

WCC OFFERS
ESPORTS
CERTIFICATES

SEE A6



THE REALITY
OF MODERN
GENOCIDE

SEE B1



STUDENT
BRINGS
RECOVERY TO
OTHERS

SEE B2

THE WASHTENAW VOICE

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2.1 million people live in the Gaza strip. Palestinian death toll surpasses 41,000.

CHARLIE TRUMBULL | WASHTENAW VOICE

Students share impact of War in Gaza

LILY COLE & CHARLIE TRUMBULL
The Washtenaw Voice

In the past year, the Gaza Strip has seen bombardment and destruction.

Al-Jazeera reports that more than half the homes in Gaza have been damaged or destroyed, 65% of roads were damaged and 17 out of 36 hospitals are partially functional.

The news organization reports that every hour in Gaza, 15 people are killed. Six are children. 85% of schools

are damaged. As of Oct. 3, more than 40,000 people were killed. "At least 1,139 Israelis" and "at least 41,788 Palestinians." This follows the Oct. 7 Hamas attack on Israel.

One year later, people, including WCC students, are still navigating the grief as the war continues.

Student stories

WTMC student Leen Shalabi visited Jerusalem for the first time at 17-years-old.

She explained what life looks like in Gaza today, saying, "The West Bank is like a prison, and each city is like a cell." She described the fencing around cities as making it almost impossible to move through Gaza in daily life.

Shalabi has dual citizenship in the U.S. and Palestine. Her extended family still lives in war-torn Gaza. She recounted a story of one of her relative's hometown being ransacked by Israeli settlers who "set cars and houses on fire."

One of Shalabi's family member's homes was intentionally burned. "It feels like a part of [me] has been burnt," she explained.

2.1 million people live in the Gaza Strip, a piece of land on the border of the Mediterranean Sea, controlled by Israel and Egypt. More than 170,000 people in the United States identified as having Palestinian heritage in the 2020 census.

SEE GAZA, A2

Zero-level classes to end at WCC

Tutoring resources available for students developing foundational skills in English and math



COURTNEY PRIELIPP | WASHTENAW VOICE

Ayesha Renollet, anthropology major (left) assists Erin Toosen, health and formatics major with math (right). Currently, the active learning zone is open Monday thru Thursday from 10 a.m. till 6 p.m.

ALICE MCGUIRE
Deputy Editor

Fall 2024 is the final semester for standalone developmental courses at Washtenaw Community College. This change reflects a growing trend towards the elimination of remedial education at community colleges nationwide.

"The research is showing that, when students enter and are only allowed to take developmental education, they often never get out of developmental education," said Anne Nichols, dean of humanities, social and behavioral sciences, before going on to talk a bit about the national trend.

"People in the field [of developmental education] get frustrated because they feel like it's almost like a pendulum—that the strategies and the approaches—the best practices change over time," said Nichols, before going on to say, "I think it's because everybody wants to give students the best foundation and the best start."

"How do you take someone with a sixth grade reading level and help them be successful in college? That's hard, right? There's no magic formula, and I think that's why there's this pendulum," said Nichols before adding, "So the way the pendulum has currently swung is we need to get students in college level courses as soon as possible."

In the place of existing zero level courses will be corequisite expansions of several existing classes: ENG 111, MTH 125, and MTH 160. MTH 168 is also in development.

"Students who don't meet the requirements to get into

English 111 will be required to take English 111S concurrently with English 111," said Ernesto Querijero, an instructor in the English department, who will be teaching ENG 111S in the winter.

Querijero went on to explain that some students will have the same instructor for ENG 111 and ENG 111S, while others will have a separate instructor to supplement the content in their ENG 111 class, depending on student preference.

For math, students will have the choice between MTH 125X and MTH 160X, depending on their academic goals. Jason Davis, a professor in the math department, explained that MTH 125X and MTH 160X will be four credit hours, but five contact hours.

Davis, whose career started as a student in developmental mathematics at WCC, expressed concern for the change, noting that he had witnessed students in MTH 067 struggle after the elimination of MTH 034.

When asked what will replace the option of standalone developmental education courses, Nichols expressed confidence in the resources available in the Writing Center and Learning Commons, saying "This puts more of the onus on the student to take responsibility for their own learning. They'll have to go get that extra help. But part of the rationale is students should be empowered to make those decisions for themselves. So rather than saying you must take, you know, three developmental educational courses, we're now saying 'student, here are the tools.'"

Community college provides free speech safe haven

LILY COLE
Editor

Freedom of speech is ingrained in the culture of American citizens. However, understanding that right as a student may be difficult.

WCC's Student Speech and Expressive Conduct Policy 8018, which governs freedom of expression on campus, states, "Expression of diverse points of view during academic pursuits is of the utmost importance to the open, lively, challenging spirit of inquiry that is basic to education."

Linda Blakey, provost and chief operations officer at WCC, elaborated on the policy via email, "We are committed to fostering an environment where diverse perspectives can be expressed and discussed freely. The college is committed to respecting First Amendment rights, protecting the safety of everyone on campus, and ensuring that the educational process is not disrupted."

Dan Korobkin, legal director of the ACLU of Michigan, discussed the bigger picture regarding freedom of speech on campuses.

"The purpose of the First Amendment is to make sure that the government, which includes public universities and public colleges, don't put their hands on the scale of public discourse and dialogue about important social, political, and cultural issues. In other words, not all ideas in life are equally valuable or equally true, but

the First Amendment promises that citizens themselves get to decide which ideas and positions are the most persuasive and the most compelling."

According to Policy 4095, the Student Rights, Responsibilities, and Conduct Code

whether universities or community colleges, are supposed to be places where we have free dialogue and tough conversations," WCC constitutional law professor Haley Slade said.

Slade highlighted the value of free speech for stu-

are called public forums, and then it's going to be less protective in what we would call nonpublic forums, and that would include something like a classroom."

Slade explained that, if students walk to class and feel threatened or harassed, there needs to be a conversation with the group.

"We understand that you have this right to demonstrate and get your message across, but is there another way you can do it so that, you know, life on campus can continue to go on, and people can go to class and do the things they always do?" She said.

John Leacher, chief of Public Safety, emphasized the priority of keeping the overall campus community safe. "My job as a chief of public safety is to maintain safety for each side of an issue. Whether you're the person who's exercising your right to free speech or the person who opposes someone exercising their right to free speech, our job is to maintain the peace and make sure that everybody's safe, and that's students and non-students alike."

"I think that we can achieve balance on our college campuses where we can allow students to speak freely and have these tough conversations and, at the same time, still protect public safety and still allow the rest of the campus community to do what they always do," Slade said.

For more information about knowing your rights, visit <https://www.aclu.org/know-your-rights/protesters-rights>



COURTNEY PRIELIPP | WASHTENAW VOICE

The Gateless Gateway outside the student center in a public forum.

Policy, students are entitled to all rights and protection accorded by the community law (Washtenaw County) of which the college is a part.

Korobkin added that government institutions, such as police, prosecutors, legislators, public colleges and public university administrators, don't get to make those decisions on behalf of everyone else.

"Our college campuses,

dents and how we can balance it on our college campuses, allowing students to speak freely and have tough conversations while providing a safe environment.

"Looking at a college campus, you would definitely see that free speech protections are going to be greatest in outdoor walkways and areas where the general public has open access," Korobkin said. "Those



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Town hall disruption questions what defending democracy looks like

CHARLIE TRUMBULL
Staff Writer

On Sept. 26, the Defending Democracy Town Hall was held at the new Ann Arbor Election Headquarters featuring Secretary of State Jocelyn Benson, Deputy Secretary of State Aghogho Edevbic and Attorney General Dana Nessel.

In the first minutes of the town hall, County Clerk Lawrence Kestenbaum advertised the big changes coming in the 2024 presidential election. Now, postage will be paid on absentee ballots, voters can register on the day of the election and early voting has been expanded to a nine day period before Nov. 5.

Suddenly, a young hijabi woman stood up and yelled toward the Attorney General, "Dana Nessel! How do you call your event Defending Democracy as you're pursuing 11 baseless charges, some of which are felonies, against peaceful Palestine protesters?" Behind her, a large group of University of Michigan students rose from their seats with fabric signs that had been hidden under their clothes.



ABIGAIL GIBB | CONTRIBUTOR

Protesters criticize the role of the Ann Arbor police in the arrests at the UMich encampment as officers watch on.

According to MLive, the Attorney General charged 11 pro-Palestine protesters at the Gaza encampment on the University of Michigan campus last May. During the protests the Tahrir Coalition, the student organization pushing

for the university to divest from Israel, erected an encampment on the Diag, which lasted for a month. Several students face felony charges, accused of obstructing justice and property damage.

In a September statement,

Nessel said "I hope the charges are a reminder to everyone who chooses to assemble, regardless of the cause, that the First Amendment does not provide a cover for illegal activity."

While Nessel and the



CHARLIE TRUMBULL | WASHTENAW VOICE

Protesters argued that Attorney General Nessel's dedication to aiding queer Michiganders should extend to denouncing genocide.

other officials attempted to silence the protesters and continue the town hall, students began chanting.

"This is the first time this

has happened," Nessel said when asked. When the protest continued outside, the few remaining attendees continued the town hall as planned.

Gaza

CONTINUED FROM A1

Lamees Hamamy, a WTMC student, said she always felt some connection to what was happening but never really felt it until Oct. 7, when she felt old enough to understand.

"I always felt a sense of security because my family is from Nablus and Ramallah, which isn't targeted as much as Gaza," she said. "I later found out that we have family in Gaza. 26 of them had been killed... That's when I realized it was real. It's not just some other realm."

"There were tears after tears," Hamamy explained. "I'm seeing images that are coming out [of Gaza] at such a young age. I'm imagining what it's like being there for the kids, for anybody, and I think that's when it starts to take a toll on me."

Shalabi shared what her days feel like in Ann Arbor compared to those of her family abroad.

"Every day is filled with mystery," Shalabi said. "It's painful to go to sleep not knowing if the next morning [could] bring that call. That one of your family members has been hit by an airstrike."

Recently, she asked a relative if she had ever considered immigrating to America. The relative said, "If my neighbor died from a missile, I must die with her."

Shalabi explains that Palestinians feel deeply connected to one another in the face of conflict. "If they leave, they lose," Shalabi said. "They're losing their cattle to their oppressors, and the oppressors get what they want."

"This is not a Jewish versus Muslim war," Shalabi said. "Palestinian Christians, Palestinian Jews, Palestinian Atheists, Palestinian Muslims, and LGBTQ members of Palestine. They're all in this together."

Hamamy talked about her sister, who she wishes she could be like, and how she's president of one of the pro-Pales-

tinian groups on the University of Michigan's campus and led an encampment. The family's garage is becoming a "whole storage unit for her protesting items."

"She was able to take the initiative more than me," Hamamy said. "There's only so much I can do, not having a license and still being in high school. There's only so much I can do at that point."

Hamamy said her support from friends and family never wavers and ensures she has "a good environment."

"I'm very close with all my friends," she said. "Everybody understands what's going on. Nobody turns a blind eye to it. I feel security in that."

Nemeh Nimera, an undecided WTMC student, says many societal pressures exist. "[The war] socially affects [Arabs]. Even if you're not from Palestine."

Last year, Nimera attended protests at the Israeli Embassy in Washington, D.C., with tens of thousands of Palestine supporters gathering to demand a ceasefire. Here, she reports seeing counter protesters get into physical altercations. "I've [seen] people try to knock down flags and tents. Some people got arrested."

As a high school student, people denounce what Nimera has to say simply because she's young.

"Age doesn't matter," Nimera stated. "Someone who's 15 can be more educated than a 50-year-old about a certain topic. Everyone has different perspectives of things and different levels of knowledge."

Shalabi emphasized that her identity is a big part of who she is.

"I will forever be proud to be Palestinian," she said. "I look home and see the people I descended from. [I] see the people out there fighting and how they won't let anyone take anything away from them—[it's] probably the biggest compliment ever."

CRIME LOG

The following events were reported by WCC Public Safety between Sept. 18 and Sept. 25

STALKING

On Sept. 18, public safety received a report from a 16-year-old female describing multiple unwanted interactions with a 17-year-old male in the Student Center. After repeated dismissals and no change in behavior from the 17-year-old, the female felt afraid and reported the incident to public safety. This case is still open.

DISORDERLY CONDUCT

On Sept. 24, public safety responded to a report of an unknown individual hitting a power box with a stick-like-object at the Health and Fitness center. When they arrived, the individual was not participating in disorderly conduct. When confronted by public safety, the individual fled the scene. This case is still open.

MALICIOUS DESTRUCTION OF PROPERTY

On Sept. 25, public safety responded to an incident in lot 4A involving slashed tires on a vehicle. The case is ongoing.



JAAFAR ASHTIYEH | AFP | GETTY IMAGES | TNS

People check the devastation in the Nur Shams refugee camp near Tulkarem in the occupied West Bank

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VOICE BOX

What's your study routine for midterms?

Abigail Gibb | Contributor

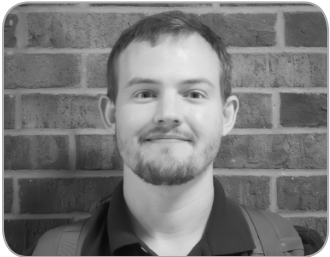
"I definitely go through all my blackboards and grab the class notes or just, like, all the in-class work we've done. I have everything written down in one notebook so I can just go through everything."

Ava Cope
teaching



"Review my notes. I just find a quiet place and look at whatever slides are available for the [students]."

Derek Allen
radiology



"I can't tell you how many times I've waited last minute. I try to spread out my studying, but normally I cram the night before or, like, right before the test."

Austin White
computer Science



"I make a ton of flashcards. Like maybe 500, and I use them to study. I don't know why, but it always helps."

Kyara Schwab
premed



"I take notes and review them at the end for a couple weeks with the help of a study guide if they have it."

Lukas Armstrong
health science



"When I do prepare, I like to go over a little bit of each part of everything we've done so far in the semester, which kind of both helps me refresh my memory and gives me an anchor point to that whole section."

Marcus Goldblatt
astrophysics



Lyric Lane

What's your go-to study song?

Beck Elandt | Contributor

"Symphony no. 9", Beethoven

FRANKIE ZABAWA, GENERAL STUDIES
"Great for math problems."



"Cotton Eyed Joe", Rednex

LUCAS DESMYTHER, SOCIAL WORK
"[it] really speaks to me."



"Past Lives", Børns

SHANG HIRORI, HEALTH CARE PREPARATIONS
"[it's a] nice song."



"Chihiro", Billie Eilish

ALLIE GARCIA, MATH AND SCIENCE/BIOLOGY PRE-MED
CONCENTRATION
"It's not very distracting."



"Up", Cardi B

MAKAYLA HOWELL, BIOLOGY-PREMED
"[it's] upbeat."



Fashion

LEXI STEPHANS AND PHEONIX CORONADO | CONTRIBUTORS
WASHTENAW



Violet Knox, undecided
"I put on the first thing I saw. The shirt is from my sister, the pants are from Forever 21 and my shoes are from somewhere in the mall."



Zoe Friebe, undecided
"I knew I wanted to wear these socks so I put on a matching top. My top is from H&M, my jeans are from Urban Outfitters, my shoes are Birkenstocks and my socks are from Altar'd State."



Jayson Mackey, associates in science
"I grabbed this from a pile in my room and my shoes are flat feet shoes."



Michael Slater, sociology
"I just threw this on."



Salim Rahimi, mechanical engineering
"I had this shirt on and so I made my outfit around the shirt so I threw on my sweats and crocs with white socks and did the sandwich method."



OPINION

Building media literacy and stopping the spread of misinformation



CHARLIE TRUMBULL
Staff Writer

As we consume news, social media and various forms of content daily, the challenge lies not just in finding information, but in discerning what is credible and what is not. WCC professor of mass communications, Rayan Salam, offers some tips on how to develop stronger media literacy.

In her course, students not only learn about the historical evolution of mass media, but also when to spot fake news and how to combat its spread.

Salam's first tip is to always check for credentials. "You don't have to be a journalist to check for credentials today. Everybody is a journalist. Everybody is part of the news cycle, everybody's part of the information that's relayed." She suggests reading articles from .gov, .edu and .org websites and doing a little



"Watch out for sensationalism or click-bait headlines," said Rayan Salam, WCC mass communications professor.

research into the authors of information.

"Watch out for biases and stereotypes and misrepresentation," Salam warns. "Watch out for sensationalism or click-bait headlines, that's a big red flag." Although eye-catching, sensational headlines often

draw readers with emotional manipulation. "The media uses heavy emotional language," Salam said.

In an article denouncing misleading headlines, Medium used this example: "31 Percent of Children in Florida Have Tested Positive for Coronavi-

rus." The headline is definitely an attention-grabber.

To think that 31% of all children in Florida (1,309,161 kids) got Covid-19 is scary. As Medium further explains, the headline "was missing some keywords." In fact, the headline was fully misleading as

ZEINAB AGBARIA | WASHTENAW VOICE

the actual statistic was 31% of children tested for Coronavirus in Florida were positive, reducing the number to nearly 17,000.

"Many research studies have shown that a lot of individuals can't tell the difference between an article or advertis-

ing," Salam explained. This is something Salam reports seeing a lot of on social media. "You have an individual who's sitting there and speaking about the importance of doing something or using a certain product."

To become more media literate, Salam suggests people ask themselves these three questions before sharing a post: Do you have biases that you are trying to confirm to yourself? What are you trying to show to the world on your social media? Have you done the research to ensure the news you are sharing is accurate?

When Salam was studying media in college she remembers that the field was reserved for people who are going into journalism as a profession. "Today, I call everybody a broadcaster... because we're all producing media and it's important to know about the ethics of media... before we start producing [content] on a daily basis," she said.

Hopefully the suggestions professor Salam offered can help young people understand their media landscape better. It is important to know what's real, why it's being shared, and how to prevent the spread of misinformation.

OPINION

Explore the digital world: next stop, visual novels



ALICE MCGUIRE
Deputy Editor

My dad once told me that Superman had taught him how to read—that comic panels had the power to pull readers directly into a story, without the barrier of a wall of text. This was advice that I would return to whenever I found myself in a reading slump.

Maryam Barrie, a professor in the English department, has noticed a similar phenomenon. Barrie, who has incorporated graphic novels in her curriculum since the 90s, stated that, while she has occasionally had students who were confused as to why they were studying comics in a literature course, "Most of the time they're relieved to be faced with another kind of text by that point in the semester." But, when I found myself doomscrolling in lockdown, graphic novels weren't enough. It was then that I dove into the world of visual novels.

Though technically video games, the gameplay of a visual novel is atypical in that they tend to consist primarily of clicking through text, as though deeply immersed in a 40+ hour Powerpoint slide.

They typically feature illustrated character sprites, background art, music and sound effects, and—on occasion—animation and voice acting.

While I would consider reading to be an inherently interactive activity, visual novels often take this a step further by allowing players to make choices which can impact their dynamic with the characters or even the ending which they get.

And, to be clear, not all visual novels play like Powerpoint slides—some incorporate hybrid elements from other genres, such as point and click, to create a truly immersive experience.

The medium is most commonly used for dating simulators, where the player romances a wide cast of potential love interests, but it has also proven itself among mystery lovers.

My own preference is for love and mystery to work together, and so my journey is as follows:

"Danganronpa: Trigger Happy Havoc" was my introduction. Featuring pink blood, murderous teddy bears and a cast of intense personalities pitted against one another, the franchise as a whole is as silly as it is engaging, and will keep readers up until dawn investigating the crime scene.

"Hatoful Boyfriend" holds the distinction of being the only dating simulator that I have successfully played through. While I was drawn to it for the meme, I remember it for the numerous surprises that the writing threw my way and, in particular, the ending which

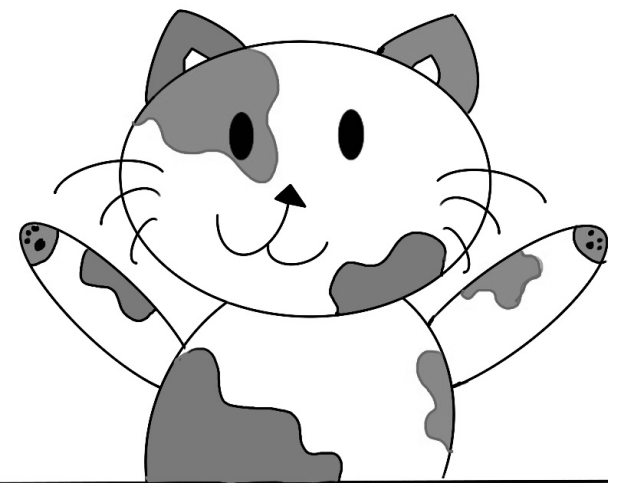
unlocks after playing through all routes. Absurd, but well worth the \$2 I paid.

"The House in Fata Morgana" puts players into the shoes of a spirit who has lost their memory and entices them to discover the mysteries of the past. Starring trauma, this gothic work features compelling characters and a truly enchanting artstyle and soundtrack.

"999: Nine Hours, Nine Persons, Nine Doors" is from the same publisher as "Danganronpa" and features a similar setup of unforgettable characters in a surreal life-or-death scenario, but with a much heavier emphasis on room escape mechanics.

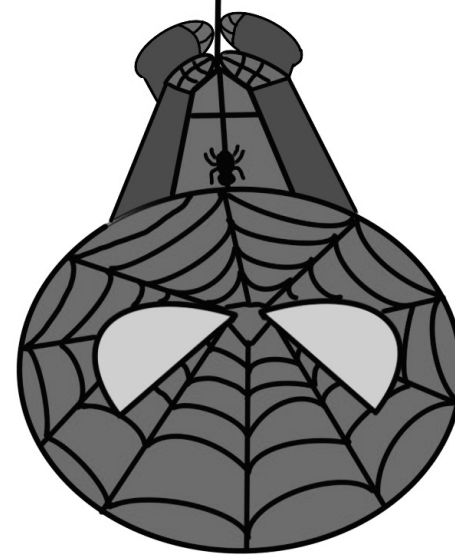
"Umineko: When They Cry - Question arc" is the first half of an epic love letter to the mystery genre, which succeeds through its rich characters and in-depth exploration of generational trauma. Though slow moving, illustrated in what appears to be MS Paint, and easily spoiled with a google search (don't do it!), the series quickly took its place as my all-time favorite work of literature and features a soundtrack that is every bit as complex as the writing.

Going into midterm season, I'll be playing "428: Shibuya Scramble" in the hopes of keeping my brain from completely scrambling. Or, perhaps, I'll go to the library and pick up a copy of Lauren Redniss' "Radioactive" at the recommendation of Professor Barrie. If you're struggling to read for fun, maybe give a graphic or visual novel a go.



Have you picked up a book lately?

- Yes
- No



Whether they're comics or video games, literature is literature.

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OUR TEAM AND ITS ROLE

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YOUR VOICE

The Voice welcomes letters from readers. Letters should be a maximum of 400 words and include the author's name. A phone number and email address are required so letters can be verified before publication. The Voice welcomes news tips and story ideas.

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Esports gives students the opportunity to play, learn and earn a degree



WCC Esports offers free play hours throughout the week. Free play hours are Monday through Thursday from 11 a.m. until 3 p.m. There is no free play Friday through Sunday.

YANA MCGUIRE
Staff Writer

This semester, WCC offers students a new esports management certificate program geared to give enrollees a professional advantage in the world of competitive gaming.

Gaining a certificate in esports management ensures students have the necessary skills to handle the business side of the industry, allowing competitors to focus on winning tournaments. Some of these skills include budget management, contract negotiations, marketing and branding.

Recruiting and coaching competitors is also part of management. This isn't as easy as it may sound. "There are players with varying skill levels

and varying skill sets," Christopher Zachow, WCC Esports Overwatch team captain, said. "Being able to be the person that helps make the decision on who gets to play—it's pretty strategic. You are making decisions that have consequences, either good or bad."

To keep up with an ever-evolving industry, WCC staff have been working together to ensure that students have what they need to make the right decisions.

Max Kuznia, part-time coordinator of WCC Esports, states that plans are in the works to give enrollees real-time hands-on experience. "One of our goals for the student development inside the esports program is to work with classrooms to get more

hands-on experience in the arena," Kuznia said.

Michael Kidd, an instructor of an esports management course, confirmed that he has been working with Kuznia. He stated that the benefit will be that "they [students] can get a better idea of how to manage an actual fully functioning tournament that's taking place."

In addition, due to the hard work of the WCC staff, esports' higher learning opportunities are soon becoming a possibility.

Kidd states, "Anthony Terry, the esports advisor, just finished up the 3+1 agreement with Eastern University." This program will be available soon and will allow students to be among the first groups from

WCC to obtain a Bachelor's in the industry.

WCC does not offer a scholarship for this program. However, it is still possible to get one. "There are all kinds of scholarships available across the country through different organizations. There are so many scholarships to get women interested in esports right now, too," Kidd said.

One of those scholarships is the Girls for Gaming Scholarship, which is offered on studentscholarships.org for \$2,500 and has a deadline of Feb. 1, 2025.

If you would like more information about esports and the program, stop by the arena located at TI 239.



Lucas Devine, a WTCM student, playing Fortnite during the esports free play hours.



Max Kuznia, part-time coordinator of WCC Esports. The esports club offers a wide range of games to compete in, such as Super Smash Brother, League of Legends and Overwatch

PHOTOS BY
COURTNEY PRIELIPP

Welding program provides hands-on experience

SASHA HATINGER
Staff Writer

It's hot. It's hazardous. You're "playing" with fire but getting paid the big bucks.

At WCC, a two-year Welding Technology Associate in Applied Science is available. Students can also choose a basic certificate in Welding and Fabrication Principles or an Advanced Certificate in Welding and Fabrication advanced applications.

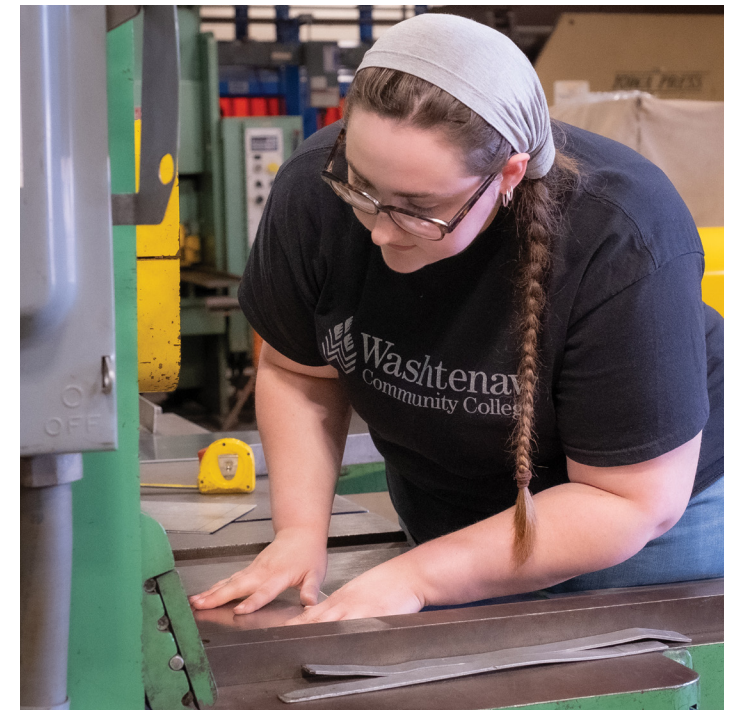
Amanda Scheffler, a full-time welding and fabrication faculty member at WCC, shared what she thinks is special about welding: "It's scary, it's dangerous, and it's fun,"

tion and testing. Students will also learn to read X-rays and ultrasounds of welds and how to use ultrasonic testing equipment.

The welding department also has robotic welding machines, a laser welder cutter/edger, a plasma cutter and fabrication equipment.

"We have a submerged arc welding machine," Scheffler added. "Which not a lot of places teach their students to do that."

Amari Hinton, a WCC student majoring in welding and attaining his associate's in applied science, shared his opinion on what people should know about welding: "It takes



COURTNEY PRIELIPP | WASHTENAW VOICE

Sam Williams, a 2023 welding and fabrication graduate, says that "welding is a useful skill in life, and it's very fun to learn." Williams has returned to WCC as a teacher assistant, helping students with welding ideas and professors during class.

she said. "You get to play with fire and manipulate metal ... It's a lot of fun. I mean, I think it is. Some people probably think it's work," laughing playfully. She adds that welding jobs pay well.

WCC partners with EMU and offers a 3+1 Welding Technology program. Scheffler highlights that WCC has a 2.5-year articulation agreement with Wayne State for the Welding program.

Welding is a popular major at WCC. Scheffler noted that enrollment increased about 20% in the last year. Scheffler also mentioned that plenty of welding jobs are available, including a few local companies that work with students.

According to Scheffler, the welding program at WCC includes a safety class, inspec-

patience, and it takes time. You're not going to get it on the first try. Always keep trying."

Hinton offers these tips for prospective students interested in the welding program: "Before you start, see if you can get resources outside the school for hands-on [experience] ... You have to be more hands-on when it comes to welding."

Scheffler offers the following advice: "If anyone's interested in welding, don't be intimidated by getting hurt or bullied out ... Our welding and fabrication department makes sure everyone is supported."

For more information on the Welding programs available at WCC, visit <https://www.wccnet.edu/learn/departments/wafd/programs/online>.



Finally, a Bible study group at 3 pm on Sundays @ WCC!

DIVINE ENCOUNTER BIBLE STUDY AND CHURCH

Benjamin Foster, Leader

Location: WCC Morris Lawrence Building, Room # ML 150

4800 E Huron River Drive ~ Ann Arbor, MI 48105

 https://www.youtube.com/@DivineEncounter_Ministries

- A dynamic teaching from the Bible just for you
- Prayer for your needs
- Learn about God and the Bible



www.divineencounterchurch.net



deministries2024@gmail.com

UNSEEN ATROCITIES:

the reality of contemporary genocide

Definition of genocide

Article II of the Convention on the Prevention and Punishment of the Crime of Genocide defines genocide as any of the following acts committed with intent to destroy, in whole or in part, a national, ethnic, racial, or religious group:

- Killing members of the group
- Causing serious bodily or mental harm to members of the group;
- Deliberately inflicting on the group conditions of life calculated to bring about its physical destruction in whole or in part
- Imposing measures intended to prevent births within the group
- Forcibly transferring children of the group to another group

Charlie Trumbull - Staff Writer

In an era where information travels at light speed, modern genocides often occur under the radar. It is a common thought that, because genocide is hardly seen on social media, that they simply do not happen and genocide is a thing of the past. The truth is that these contemporary atrocities are happening more often.

Today, the official overseer of international genocides is the non-profit Genocide Watch. The organization is dedicated to the prediction and prevention of genocide with an emphasis on ending any current crimes against humanity.

According to their 2024 report "Genocide Emergencies and Warnings," 13 countries are currently perpetrating mass murders. Some are popularly covered in Western media, such as the Russian targeted attacks on Ukrainian civilians, Chinese mass detention camps for Uyghur Muslims, and the Israeli settlement's expansion into Palestine. Some lesser known genocides are occurring in Sudan, Nigeria, Afghanistan, Syria, North Korea, Myanmar, Bangladesh, India, Ethiopia and the Democratic Republic of Congo.

These statistics cancel out the common myth that genocides are a thing of the past. Many Americans are under-educated on the most deadly genocide of all time: the Holocaust. According to the United States Holocaust Memorial Museum (USHMM), 20 states

do not have laws or guidelines that encourage or require the teaching of the Holocaust. For those who were not specifically educated on the topic most likely think that genocide is something that happened in Germany back in the 1940s. Genocide is not a historical phenomenon.

Another common myth is the belief that the international community will always act to prevent or stop genocides.

The United Nations was founded after World War II and, in a perfect world, they would be the governing body to intervene in times of genocide. However, this is never the case. Bureaucratic challenges often prevent states from aiding victims. Issues like a lack of consensus, limited awareness, or even moral ambiguity slow down political action.

While 13 recognized genocides wage on, Genocide Watch also warns that five more could be on the horizon perpetrated by Azerbaijan, India, Pakistan, Iran and Iranian-backed terrorism by Houthis in Yemen and Hezbollah in Lebanon. A "genocide warning" is an alert when there are credible signs that a genocide may occur, based on the ten stages of genocide.

There is a strong moral imperative to act against injustice and genocide. The USHMM believes that improving genocide prevention begins with "individuals joining together to pledge to build a different future."

The 10 stages of genocide

Classification: Whichever group holds the highest position of power will often categorize people according to ethnicity, race, religion, or nationality

Symbolisation: People are then identified based on one part of their identity and made to stand out from others with certain colors of symbolic articles of clothing (The yellow Star of David patch, an inverted pink triangle for queer people)

Discrimination: the group in power will use their political power to deny rights to the minority group, such as creating laws or customs to ostracize others.

Dehumanisation: Through propaganda the majority group compares the minority to animals, insects, or diseases to garner hatred.

Organization: The majority begins making plans with their armed forces to construct genocidal or mass killings.

Polarization: Propaganda continues to amplify the differences between groups, leaving interactions limited between them, this allowing killings to be hidden from the populus.

Preparation: Victims are identified, separated, forced to wear symbols, deported, isolated, and forcibly starved.

Persecution: Victims are identified and isolated based on their ethnic or religious identity. State sponsored genocides also include the removal of any owned properties.

Extermination: Perpetrators see their actions as "extermination" because they do not consider their victims to be human.

Denial: The perpetrators deny having committed genocidal crimes, victims are blamed, and evidence is hidden.



Student's recovery journey empowers her to lead by example

YANA MCGUIRE
Staff Writer

Zoe Nash believes that her Peer Recovery Outreach Specialist position in the Collegiate Recovery Program (CRP) at WCC is one of the many blessings she has received within her two years of sobriety. She is eager to use this blessing in order to help others and spread awareness in the community that helped her.

"Everything, like support from other people, guidance and kindness, was given to me freely when I really needed it. That is why I am so eager to give back to others. If it was free to me, then it should be free to others," Nash said.

She started her recovery journey by moving from Lansing to Ann Arbor and checking into Home of New Vision recovery center.

She made this difficult decision after waking up one day and realizing her life was in need of a change. Nash was in an abusive relationship with a drug supplier who purposely fed her addiction in order to abuse her.

"He was a blessing in disguise in some way, because if it wasn't for him treating me the way that he did, I never would have tried to get sober," Nash said. "I didn't go to treatment to get sober. I went to treatment to run away from him and found my sobriety in

that. That is really powerful to me and keeps me sober to this day."

The kindness and guidance Nash received from treatment led her to WCC campus to enroll in classes. After meeting with a success coach, she was immediately put in contact with CRP coordinator, Teresa Herzog, who soon after offered her a position with the CRP team.

"Of course I said yes. To me, it was like a no-brainer. I love recovery. I love giving back and being of service in recovery. I want to lead by example and show that, yeah, this is hard, but if I can do it, then you can do it. We can use each other for support."

Nash hopes that her story and time with CPR will be a blessing to many for years to come in gratitude for the grace the community has shown her.

"I want to be the person where, in the future, the person that comes into this position after me can think of how I helped them and then help the next person in the same ways," Nash said.

If you or someone you know is suffering with domestic violence, please contact the Domestic Violence Hotline at 1-800-799-7233

Or if you need help with addiction, please reach out to Zoe or Teresa at 734-318-0785 or therzog@wccnet.edu



LILY COLE | WASHTENAW VOICE

Zoe Nash, peer recovery outreach specialist at CRP.

How to say 'yes, and' to life

Hope Bernard shares insights on mental health and the theatrical benefits

CHARLIE TRUMBULL
Staff writer

Improvisational acting is a theatrical technique in which actors perform without a pre-written script. "None of it is planned ahead of time, [it is] all spontaneous and created right there in the moment," WCC's improv acting professor, Hope Bernard, explains.

Hope has a PhD in theater and says she knows "a little bit about everything" in the profession. Her introduction to improv came when she began observing and participating in the scene before realizing that it was the style she wanted to teach in her career.

Since then, Bernard has developed a philosophy in which she closely connects improv and positive mental health. When she first began teaching at WCC in 2022 she saw students who were tired after living through years of a pandemic. For Bernard, improv is a kind of transition between "the anxieties of the pandemic, just our world, capitalism. Improv class is... where we can collaborate with others and sort of rehearse life."

Rehearsing life can often look like building a community through a small improv class size or practicing saying something wrong. Bernard is dedicated to breaking down social



COURTNEY PRIELIPP | WASHTENAW VOICE

Claire Sparklin, a WCC communication professor (left), is receiving a zip from Hope Bernard, a WCC theater professor (right), as part of an exercise called zip, zap, bop.

anxieties around feeling safe in a shared space. She said, "In the world we don't know who's gonna be safe out there. Improv, in terms of mental health, is a great safe space to learn more about ourselves and others."

In fact, improvisational acting is not only for stage performances. It is commonly used in many therapeutic forms. Some forms of therapy use improv to teach patients about new things, trying out a new activity, and embracing anxieties that may otherwise cripple social interactions. "It's not [always] performance

based. It's just like doing it for the sake of doing it... Going through the exercises is sort of like playing."

Bernard believes the hardest part of taking an improv class is getting over the hurdle of nervousness and fear and taking the first step by enrolling. "That's a huge step," she said. "I applaud [students] for doing that." Her favorite part of teaching is creating a class culture in which students feel valued and become comfortable taking risks. She wants everyone to feel comfortable coming out of their shell and gaining pride in their perfor-

mances.

For anyone who is trepidatious about enrolling in Bernard's improv class, she would like them to know that "the rewards are going to outweigh any sort of nervousness that so many people have. You should think of it as trying out something new."

Those interested in experiencing an improv performance, this semester's Improv Jam is on October 31. Attendees are encouraged to participate in improv exercises that may add a new small joy to their lives.



COURTNEY PRIELIPP | WASHTENAW VOICE

Sean Sanford (farthest left), Hope Bernard (middle left), Claire Sparklin (middle right), and Rae Lolloio (farthest right) are depicting a bullfighter to the audience.

An insight into the emergency food pantry at WCC

TAHURA BADAR
Contributor

The WCC food pantry, also known as Emergency Food Cupboard, is an accessible provider of meals, including sources of fiber, vitamins and minerals, for students facing food insecurity.

Carol Tinkle, WCC's food pantry manager, shared insights about the positive trends and benefits of using the pantry.

Tinkle highlighted that, despite the initial stigma surrounding its usage, an increasing number of students have been relying on the food pantry in recent years, indicating a growing awareness and acceptance of its services among students.

According to Tinkle, the pantry can be utilized up to four times per semester. This helps alleviate the financial burden of purchasing groceries for those facing food insecurity.

Tinkle also said that the community has been consistently supportive through donations. Recent contributions

from the WCC women's volleyball team, staff members and students are noteworthy, demonstrating a collective effort to support fellow students in need.

While only some return, there has been a significant increase in the number of students becoming regular visitors. This is primarily due to inflation as the price of groceries has increased significantly. According to USDA, food prices are set to go up 2.3% in 2024, and the average college student will spend \$670 on food, including take outs and home cooked meals, per month while the average student makes nearly \$2,000 a month. Making this small amount of money while having other bills to pay makes it challenging for students to afford groceries.

The food pantry has lines of soup and pasta sauce cans held by containers of varieties of beans. Boxed mixes of brownies, pancakes, biscuits and other dishes can be found across the room.

Students receive two filled bags of meals, depending on their preference, by Tinkle or anyone on duty. "Two bags of

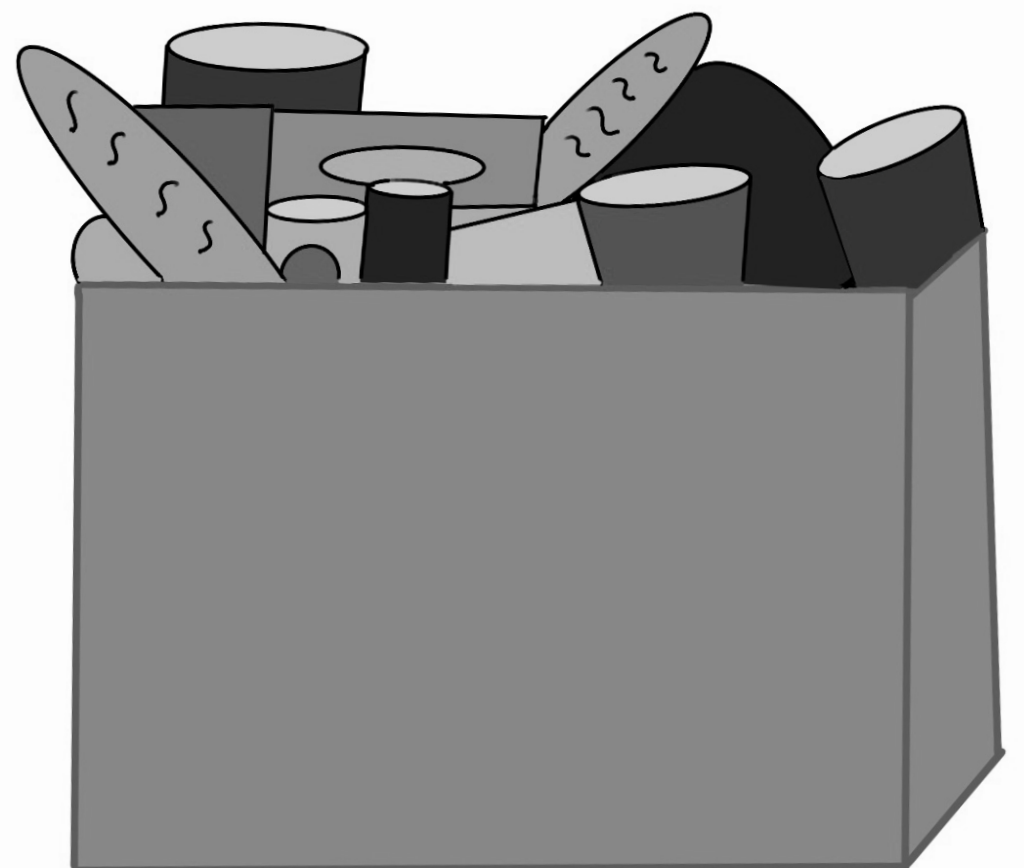
groceries may not last a whole month, but any extra support we provide can make a meaningful difference."

To further assist students, the food pantry provides bridge cards for grocery shopping and a food resource information sheet listing places across Washtenaw County offering access to meals.

Tinkle emphasized the importance of this change, stating, "People understand that using the resources provided by the college for food and access to healthy and hygienic nutrition is not something to be ashamed of."

The food pantry is open Monday through Thursday from 8 a.m. to 5 p.m., and Friday from 10 a.m. to 5 p.m.

Located in the Student Center building, SC 206. For more information or to get in touch call 734-677-5105 or email src@wccnet.edu.

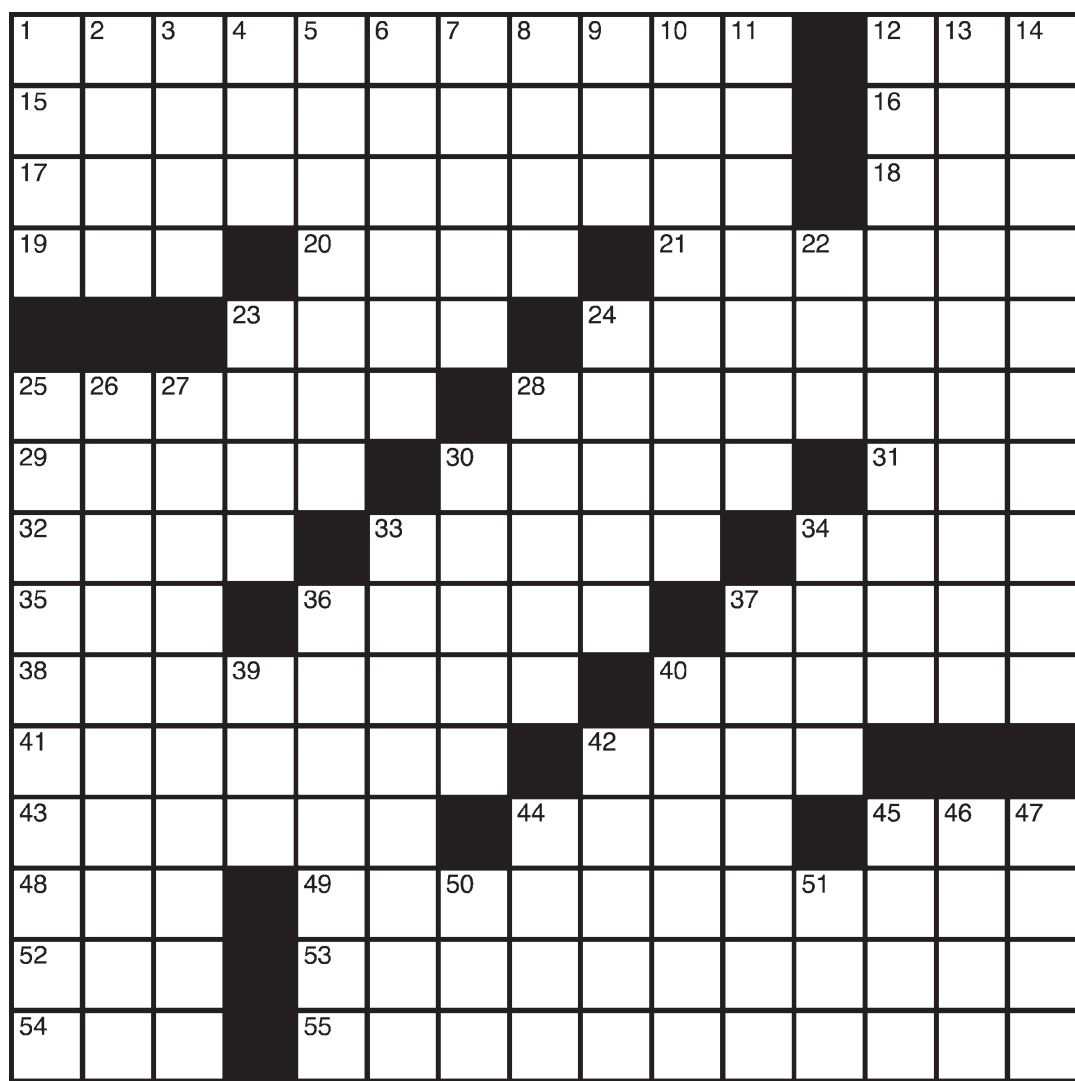


ZEINAB AGBARIA | WASHTENAW VOICE

Students receive two bags filled with meals by Tinkle or anyone on duty at the food pantry



CROSSWORD



ACROSS
 1 Extra work
 12 Historic period
 15 Path finder
 16 Aloha nui __: affectionate Hawaiian phrase
 17 Special bite
 18 D.C. United's org.
 19 Enhancer of soups or venue for hoops
 20 Bar fly-er?
 21 Gail of "NYPD Blue"
 23 Eat
 24 19th century women's rights advocate Amelia
 25 Much-feared natural disaster
 28 Wildflower once thought to repel pests
 29 Strip, as a ship
 30 Super time
 31 Singing syllable
 32 John Swinney, for one
 33 Nudges
 34 Enduring dispute
 35 Go off course
 36 Verse inverse
 37 "The Very Hungry Caterpillar" writer/illustrator
 38 Kelp and nori
 40 One who may be sacked
 41 Diplomatic mission
 42 Old book collection?
 43 Tops
 44 Cooks (up)
 45 Wit
 48 "Chandelier" singer

WASHTENAW WHISKERS: EXCHANGE STUDENTS



CHARLIE TRUMBULL | STAFF WRITER

49 Adapt quickly
 52 "Catch-22" pilot played by Bob Balaban
 53 Pay-to-play need
 54 Connecticut governor Lamont
 55 Spine-opening yoga pose
 9 Switzerland's __ L√@man
 10 Still waiting for a callback?
 11 Picasso sculpture subject
 12 School songs
 13 Words to live by
 14 Beginner's book
 22 Comedian Delaney
 23 "Yes!"
 24 Propeller part
 25 Summer on Cape Cod, e.g.
 26 South American domain name
 27 Election advice from young Grace Bedell to Mr. Lincoln
 28 Fairy __: cotton candy, in Australia
 30 "The Pianist" Oscar winner
 33 Word with blood or water
 34 Firmly fixed
 36 Pre-euro Spanish coins
 37 Impressionist painter born in Allegheny, Pennsylvania
 39 Surfer's need
 40 Was fully groan?
 42 Electronics component
 44 Swarming pest
 45 Site that may host an edit war
 46 Iowa college town
 47 Chap
 50 TV pioneer
 51 DJIA part

Solutions to puzzles found on washtenawvoice.com

CLASSIFIEDS

WCC students and employees can place classified ads in The Washtenaw Voice for free.
LOCAL BUSINESS OWNERS Looking for help? As a service to our students, you may place "help wanted" ads in The Washtenaw Voice for free.
THE DEADLINE in 5 p.m. the Tuesday before publication.
SEND ADS to wcc.voice.advertising@gmail.com

JOB POSTINGS

Center for Career Success

Below are recent employment want ads which have been posted with WCC Center for Career Success. WCC Students and alumni are invited to read these ads and to apply on Handshake™. For more information or assistance with applications, contact the Center for Career Success, SC 112 at careers@wccnet.edu or 734.677.5155.

Follow us on Twitter: @WCC_Careers | Facebook: @WCC.CenterforCareerSuccess | LinkedIn: WCCCenterforCareerSuccess | Instagram: @wcccenterforcareersuccess

Career & Internship Fair is October 16

The WCC Center for Career Success will host its Fall 2024 Career & Internship Fair from 4-6 p.m. on Wednesday, Oct. 16, in the Morris Lawrence Building. Come prepared with multiple copies of your resume and questions to ask company representatives. Make new professional connections, gain insider information, stand out as a great candidate! All are welcome.

Mechatronics Engineering Intern. Quantum Signal AI – Saline, MI. Quantum Signal AI is looking for a Mechatronics Engineering Intern for summer 2025.

The Mechatronics team is responsible for the design, fabrication, assembly, documentation, simulation, and testing of mechanical and electronic systems in an R&D environment. As an intern you will work with multidisciplinary teams across various projects. Great candidates will have a broad mechanical understanding and experience with CAD modeling, simulation, assembly, fabrication, and basic electrical systems. We like lifelong learners who enjoy taking on diverse project-based workloads and value developing a wide range of skills. Join us for a multifaceted, challenging, and rewarding experience!

Web Design & IT. POWER

Sales & Strategy / Jen E. Miller & Associates - Plymouth, MI.

This role is an immediate need and we are eager to interview qualified candidates. It can be someone only interested in website support, or someone who also wants to handle marketing tasks as well. WordPress / Elementary experience preferred current website www.jenemiller.com - editing current pages, adding new pages new website (for POWER Sales & Strategy) - build from scratch all basic pages for go live date, and then add new pages (logo design to be done by someone else already selected) email and general IT support as needed.

Part Time Writing Center Secretary. Washtenaw Community College – Ann Arbor, MI.

The Part time Writing Center Secretary assists with the clerical and administrative operations of the Writing Center and the English Department. Answer phones and respond to student inquiries. Assist instructors with procedures and questions. Process correspondence for instructor class assignments. Obtain and record substitutions and cancellations for absent instructors. Monitor office supply inventory and order office supplies. Update and stock library and Learning Support Services with new reference materials. Place work orders for Writing Center space, printers and copiers, and kiosk. Create and file Writing Center documents and forms.

Office Manager & IT Coordinator. Avalon Housing Inc. - Ann Arbor, MI.

We are seeking a dynamic and organized individual to join our team as an Office Manager & IT Coordinator. In this dual role, you will play a vital part in ensuring the smooth operation of our office spaces while also providing essential IT coordination support to various departments and staff. If you are a multitasker with a passion for technology and office management, we want to hear from you!

Dental Hygienist. P N Pandya DDS PC - Chelsea, MI.

We are seeking a qualified, reliable and motivated Dental Hygienist to add to our dental family! Smaller private practice with one doctor - great staff. Very friendly/fun environment, and team oriented.

We are looking forward to growing our dental family. This is an opening starting immediately.

Event Server. Katherine's Catering – Ann Arbor, MI.

This is a perfect job for energetic individuals looking to earn extra income while allowing a flexible schedule. It is a great opportunity if you have a weekday job or a weekday school schedule as you are able to choose when you work, and most shifts are on the weekends. The culture at Katherine's Catering is inclusive, supportive, and fun! We treat our event servers with respect and appreciation. As the face of Katherine's Catering, they are an essential element of our company.

Customer Service / Benefits Enroller. Robert Half – Remote.

We are seeking a dedicated and professional Customer Service / Benefits Enroller to join our call center team. The ideal candidate will have experience in a call center environment, excellent customer service skills, and a thorough understanding of benefits enrollments, insurance, or human resources.

Computer Science and or Software Engineer Intern. The Young Talons – Remote.

We are seeking a driven Software Engineer Intern to lead the development of a highly secure communication app designed for iOS devices. In this internship/volunteer position, you will not only showcase your skills but also have the chance to make a significant impact in the educational sector. This position offers the potential for a permanent or part-time role within our organization, The Huggins Foundation Inc. Dba The Young Talons children's nonprofit K-12 private academy, post-graduation, based on mutual synergy and performance.

Video, Film, Media Production Intern. National STEM Honor Society (NSTEM) – Remote.

As a Video, Film, and Media Production Intern, you will be part of our creative team, assisting in the creation and production of various audiovisual content for our company. This internship offers hands-on experience in all aspects of video, film, and media production. You will

collaborate with experienced professionals to develop and execute engaging visual content that aligns with our brand and communication objectives.

Human Resource Intern. National STEM Honor Society (NSTEM) - Remote.

As a Human Resources Intern, you will play a vital role in the full-cycle recruiting process and have the opportunity to work on special projects related to diversity, equity, and inclusion, employee relations, organizational development, and training and development. Your responsibilities will include resume screening, conducting candidate interviews, facilitating new hire onboarding and orientations, and managing offboarding procedures. This internship offers diverse HR experiences and promotes personal and professional growth.

Collections Study Intern. The Henry Ford. Dearborn, MI.

The Collections Space Study Intern will collaborate with Archive and Library team in reviewing the current use, capacity, strategy of the storage usage at the Benson Ford Research Center's Library, and begin basic implementation of agreed upon solutions. You will collaborate with the Archive and Library team, reporting directly to the staff Librarian.

Commercial Credit Intern. University Bank - Ann Arbor, MI.

The Commercial Credit Intern is responsible for utilizing the Bank's system to spread and analyze borrower's financial statements and assist in preparing detailed credit presentations. This position is also responsible for assisting in the quality preparation of monthly management reporting. The Commercial Credit Intern is also responsible for assisting in vendor management with the completion of Vendor Credit Reviews. The position provides support and backup to other Credit Administration functions.

Teachers or Tutors Part time \$20-\$40/Hour.

Sylvan Learning Centers of Livonia - Canton, MI. The Sylvan Learning Centers of Southeast Michigan are looking for teachers or college students to provide supplemental

tutoring services. We are hiring for part-time and contract teaching/ tutoring and management positions. Assignments are available during the school day as well as after school & weekends. Teaching experience preferred but not required. Training is quick and easy. Open to Sophomores, Juniors and Seniors. Current Positions Available In: Canton, Plymouth, Belleville, Livonia, Detroit, Dearborn, West Bloomfield, Warren. Sylvan provides paid training and teachers will not be responsible for any lesson planning. Tutoring will be conducted in small groups varying in size based on the program being delivered. Hourly rates \$20-40/hour

Electrical Engineer Intern (SAS). POWER Engineers, Inc. - Ann Arbor, MI (On-Site or Hybrid).

POWER Engineers is currently seeking a talented electrical engineering student for a summer internship in our Ann Arbor, MI office. This position is office based requiring 3+ days in the office per week. The successful applicant will be assisting in performing electrical studies and/or developing and troubleshooting supervisory control and data acquisition (SCADA) systems for utility and industrial/commercial clients. Applicable power systems primarily include conventional and renewable generation facilities, substations, transmission systems, and distribution systems. Activities will include one or more of the following:

Licensed Physical Therapist Assistant. Probility Physical Therapy - Ann Arbor, MI.

Probility Physical Therapy is looking for motivated, upbeat and dedicated licensed Physical Therapist Assistants to join our team in the outpatient physical therapy setting serving patients in Southeast Michigan. If you want to be a part of a company with a mission striving to make a difference in the lives of people that values a culture of excellence and fun, then we invite you to apply. We have full and part time positions available.

Student Healthcare Assistant (Direct Patient Care Experience, certification not required). CareYaya Health Technologies Inc. - Ann Arbor, MI.

CareYaya.org is a collective movement by some of the most prestigious medical institutions,

backed by medical executives and professors at top research universities and health systems (Duke, Harvard, Johns Hopkins). The mission of the program is to bridge the gap of DPC hours by providing on-demand access to high-quality, experiential healthcare work opportunities. CareYaya connects students seeking healthcare experience directly to families in need of at-home care, enabling students to have a direct impact on their community's social determinants of health. Through CareYaya, students will greatly improve the quality of their professional health school applications, all the while improving health outcomes in their communities.

Companion Caregiver. Senior Helpers - Ann Arbor, MI.

We are looking for caregivers that are interested in learning and growing their skills within the senior care industry. Our companion caregivers are not only reliable, dependable and honest, but also compassionate and caring.

Audio Visual Technology Engineer Intern. The Henry Ford - Dearborn, MI.

The Audio Visual (AV) Technology Engineer Intern can expect to work fully on-site, which requires the ability to commute to our campus in Dearborn, MI.

We are seeking an AV Technology Engineer Intern to work alongside the Technology team for the Ford Rouge Factory Tour Facility. As a one-of-a-kind experience at The Henry Ford, from start to finish the Ford Rouge Factory Tour offers awe-inspiring encounters with America's celebrated manufacturing past, present, and future. You will have the opportunity to support the daily operation and maintenance of the Legacy Theater and Manufacturing Innovation Theater, which include state-of-the-art digitally controlled video projection systems, special effects, show programmed robots, lighting, and sound. You will also learn troubleshooting techniques and work through problems that may arise in the systems.



events

Compiled by: Sasha Hatinger | Staff Writer

ARTS & CRAFTS

INDIGENOUS ART ANTIQUES

Oct. 12 | 9 a.m.

Washtenaw Farm Council Grounds | 5055 Ann Arbor - Saline rd, Ann Arbor

This huge event has exhibits and sales from the 18th and 19th century, including beadwork, weapons, furs, and so much more.

SOARING INTO FALL - CRAFT SHOW

Oct. 12 | 10 a.m.-4 p.m.

North Bay Park | 1001 Huron St, Ypsilanti

Live DJ, food trucks, and over 50 local crafters, guarantees a day full of fun. This is a free event.

A2 ARTFEST IN OCTOBER

Oct. 12 | 10 a.m.-8 p.m. | Oct. 13 | 10 a.m.-4 p.m.

Ann Street & North Fourth Ave | Ann Arbor

This event features 100 jury selected artists, art activities, live entertainment, food vendors, and more. Come experience some of Ann Arbons fine art while enjoying beautiful weather. This is a free event.



DAVID HARRIS | WIKIMEDIA COMMONS

The Guild holds many art fairs in and around Ann Arbor.

MUSIC & FUN

DRAG, BINGO, & MUSIC

Oct. 9 | 6:15-9 p.m.

Tap Room | 201 West Michigan Ave, Ypsilanti

All ages are welcome for music, bingo, and a night to remember with drag queens for this free, charitable event.

DANCE BRAT, DANCE

Oct. 10 | 9 p.m. - Oct. 11 | 1 a.m.

LIVE | 102 1st Street, Ann Arbor

Club XCX is welcoming all those looking to have the brattiest night of their lives. Ages 18+, this event is \$15-\$18.

OPEN MIC NIGHT

Oct. 16 | 8 p.m.

Virtually on Zoom

Calling all musicians, artists, poets - whatever you fancy! This is your chance to perform virtually. Performers with the most votes at the end will win \$75 via Cash App. Vendors wanted. Tickets are \$5-\$30.



JUSTIN HIGUCHI | WIKIMEDIA COMMONS

Charli XCX performing live at the VMAs "Artist to Watch" Concert at the Avalon Theatre in Hollywood California.

ON CAMPUS

ALL-IN! PITCH DISPLAY

Oct. 9 | 5-7 p.m.

Ann Arbor Spark Central Innovation Center | 330 East Liberty Street, Ann Arbor

Entrepreneurs from Ann Arbor and Ypsilanti area are working with All-In! on their start-up tech-projects, which is a WCC Entrepreneurship Boot-Camp. This event is open to the public.

COMMUNITY SERVICE PROJECT FOR THE HOMELESS

Oct. 15 | 11:30 a.m.-1:30 p.m.

Bailey Library | Learning Commons

Come lend a helping hand at this event held by the Student Resource Center, by making sleeping mats for the homeless from turning plastic bags into yarn. Instructional process and supplies included at the event.

JOIN THE ESL CONVERSATION

Oct. 22 | 1:00 p.m. - 2:00 p.m.

Bailey Library | Learning Commons

If you're learning English as your second language, you don't have to learn alone! Come learn with other students. Tutors available.



VOICE FILE PHOTO

(Left to Right) Aminah Ali, 16, and sisters Nina Baxter, 18, and Alaina Baxter, 22, take a series of photo booth pictures with help from engineering student Alex Brode, 20.



The Loop

news for and by students

Get Washtenaw Voice headlines in your inbox every week

Sign up for Washtenaw Voice's Newsletter, get a sticker and chance to win a shirt!

