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THE

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Honors convocation recognizes high achievers

BY LILLY KUJAWSKI
Editor

This winter’s convocation ceremony celebrated the academic achievements of WCC students who earned “high honors” in the spring/summer 2019 and fall 2019 semesters and “honors” or “high honors” graduate candidates from winter 2019 or spring/summer 2019.

Speakers at the ceremony included Kimberly Hurns, vice president for instruction, WCC President Rose Bellanca, Christina Fleming, WCC board of trustees chairwoman, Scott Britten, dean of humanities, social and behavioral sciences, and David Seaman, the student speaker for this year’s convocation ceremony and a semifinalist for the Jack Cooke Kent Foundation “Cooke Undergraduate Transfer Scholarship.”

“You’ve not only met the expectations of the classes you took, you’ve exceeded them,”

Bellanca said in her address to the honoree students. “Savor this moment, remember it, enjoy it.”

Britten said academic excellence is usually measured by grades earned and honors received, which can be useful, but what is most important is what the students take with them—particularly, their curiosity, resilience, persistence and “thirst for knowledge.”



President Rose Bellanca addresses students and guests at honors convocation.

SEE HONORS, A5



The college recently installed four new stop signs at intersections around campus after reports of confusion and safety concerns.

New stop signs mean ‘stop’

BY LILLY KUJAWSKI
Editor

Four new stop signs have been installed at various intersections on campus. The move was prompted by safety concerns from public safety and campus community members.

There has been an issue on campus with drivers disregarding stop signs, according to Scott Hilden, chief of public safety at WCC.

“We notice a lot of people on campus who drive a little too fast, sometimes carelessly,” said Hilden.

Drivers reported finding the three-way intersections near the GM building that only had two stop signs to be confusing, Hilden said. The new signs are located in these intersections, as well as one near LA and the Family Education childcare center.

The campus is a busy environment, with many drivers and pedestrians traveling at once, Hilden said.

“The last thing we want is for someone to get hurt,” said Hilden.

In 2019, 56 vehicle accidents took place on WCC’s campus. With a student body of 12,295, this number is roughly comparable to accident data from two nearby colleges. Macomb Community College, which has a student body of 22,914, reported 69 vehicle accidents in 2019, and Schoolcraft Community College, with a student body of 9,895, had 45 vehicle accidents in 2019.

On private property open to the public, a police department needs permission from the property owner for officers to issue traffic tickets beyond ones for misdemeanor offenses, Hilden said. Even though WCC is private property, WCC public safety officers can issue traffic tickets without this imposed limit because the public safety department is a WCC entity.

Even with this power, WCC officers tend to limit the number of fined tickets they issue because they know college students usually have limited financial resources. Hilden said officers will first issue a verbal warning; if the same person commits another traffic violation, the next step is usually for the officer to refer the incident to the dean of students as a school conduct

issue, which can result in disciplinary action but not a monetary fine; lastly, for repeat offenders or particularly egregious driving and blatant disregard to traffic laws, students will be issued a real ticket with a fine.

Ashley Mallia, 29, is a business major who drives to campus. She noticed the new stop signs and thought it was a good call to add them.

Mallia said she has noticed not everyone fully stops at the stop signs, but she thinks it depends on the driver.

If there are no other cars present at the intersection, drivers tend to roll past the signs without stopping, said 26-year-old Noah Hartwick, a science major, based on his own observations.

Safety should be a priority at a college campus, Mallia said, so she’s glad the college made the move to put more stop signs at the intersections.

In addition to the new stop signs, the college also added “one way” signs to the drop-off loop by the childcare center.

Families Against Narcotics actively supports recovery

BY CLAIRE CONVIS
Deputy editor

Washtenaw Families Against Narcotics strives to educate and provide resources and community for people in recovery, as well as their friends and families. Cofounder Mario Nanos speaks at high schools, business meetings, and to sports teams. “I go wherever anyone wants to learn,” said Nanos.

Guest speakers for FAN meetings come from all over the United States.

The guest speaker for the latest FAN meeting was Connie Priddy, coordinator of the Quick Response Team program (QRT) in Huntington, West Virginia. The QRT is a program that responds to locations of opioid overdoses within 48 hours. QRT teams include strategic members such as medical staff, professional counselors, a member of law enforcement, and a faith-based leader.

Priddy spent over 25 years as a flight nurse; she spent some time at a desk job but that wasn’t for her because she wanted to take care of people, especially when her community was suffering so severely. “We got to the point where we were averaging about six overdoses per day,” said Priddy.

On Aug. 16, 2016, Huntington suffered 26 overdoses in four hours. Priddy said that not one of the people who overdosed were offered treatment. “We’ve got a problem, and it’s not them, it’s us. It’s all of us,” said Priddy.

“[The QRT teams] find out where overdoses are happening, and they go knock on the door,” said Nanos. “Somebody answers and they say ‘Hi, we’re here from your community because we care.’”

SEE RECOVERY, A3



Connie Priddy, coordinator of the Quick Response Team from Huntington, West Virginia, speaks at a recent Families Against Narcotics meeting.



Editor of “Huron River Review” Tom Zimmerman shows off an edition of the literary journal. The deadline to submit for this year’s edition is Jan. 31.

Last call for submissions: ‘Lovesick,’ ‘Huron River Review’

BY LILLY KUJAWSKI
Editor

If you’re a writer or visual artist interested in getting your work published, the time to act is now—the deadline to submit to the “Huron River Review,” WCC’s literary journal, is only a couple days away.

The last day to submit pieces to be considered for publication is Jan. 31, but Tom Zimmerman, Writing Center director and editor

of the “Huron River Review,” said he and his team are often willing to consider work submitted a day or two after the deadline.

The literary journal, birthed in 2002, is published annually and seeks poetry, fiction, non-fiction, visual art and photography from WCC students, staff, faculty and alumni, Zimmerman said.

SEE LITERARY ARTS, B2



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From left: Elijah Stevenson, Brian Colson, and Martin Humphreys pictured in the revamped WCC tutoring center, ready to help students.

Learning Commons revamps tutoring services

BY BRIAN BABCOCK
Staff Writer

Beginning this winter 2020 semester, WCC will be taking several new approaches to tutoring on campus.

Some of the changes include: re-designed tutoring spaces, a more dynamic tutoring schedule with lead tutors working hand-in-hand with the departments, and Study Skills tutors being introduced.

The new Study Skills tutors will help students learn the ins and outs of being efficient with studying said Victoria Bennet, director of the Learning Commons.

“The Study Skills tutors are going to focus on things like developing repeatable models for students for studying,” said Bennet.

Other bases which the

Study Skills tutors will be able to cover with students include concepts like how to take basic notes, budgeting time and highlighting in a textbook — concepts that aren’t necessarily taught to students in the classroom, but they’re expected to know, said Bennet.

The tutoring center has also added “lead tutors” to their services, which help bridge the gap between what the professors are teaching and how other tutors can help students understand concepts. Lead tutors are like the managers for the tutors who work directly with students.

“It is a liaison between faculty, so it’s really helping us connect better with the curriculum. The lead tutors will be working with faculty to help develop sample problems and other types of support mate-

rial,” Bennet said.

The tutoring center, located in GM 201, also received a fresh supply of textbooks, creating a mini library for students to use when getting help. Bennet also mentioned that students can check out any of the ten laptops available to help them find information.

“Our focus is really changing to helping students learn by giving them the tools they need to be academically successful,” said Bennet.

The Tutoring Center provides assistance to students in all areas of study, from chemistry to the culinary arts, from math to welding. Moreover, students can receive tutoring on Sundays if they wish because the Tutoring Center recognizes that a lot of students take the time to do

homework and study then.

Students interested in receiving academic support are encouraged to view the tutoring schedule and locations under WCC’s tutoring page. Students will need a student ID card or their student ID number to join.

Learning Commons tutoring center

Gunder Myran building, room 203

Learning Commons Lab

Second floor of the Gunder Myran building

Complete tutoring schedule available under the tutoring page on the WCC website

Club sports welcome all ages

BY KRISTY KING
Staff Writer

Club Sports are back in business at WCC, with a variety of athletes competing this semester. Many athletes range in age from 18 to 23; however, there are plenty of seasoned athletes that are turning heads.

“I’m fulfilling a lifelong dream of mine by playing soccer here at WCC,” said Veronica Slayton, a former soccer captain.

Slayton has been playing soccer for over 26 years and was recognized as Most Valuable Player in high school more than once. WCC gave Slayton the opportunity to play at the next level, and she plays on three club teams at WCC.

Slayton hung up her cleats after two seasons at WCC.

Slayton said that club sports are competitive and have numerous players with great skills coming from high caliber teams.

“They know where to put

themselves on the field,” Slayton said. “We have a coach that holds us accountable and helps us master our skills.”

The same goes for men’s basketball, which also has a few players over age 25 on the team. Nicholas Dorrough and William Allen are the sophomore men’s basketball team captains.

Slayton spends her free time lifting weights, spending time with her husband and running half marathons—she runs a six-minute mile. When she’s not running after the soccer ball, she’s chasing after her three kids and two dogs.

Slayton said that she never thought that she had the skills to be able to coach, but that has changed and she wants to coach her kids someday.

“WCC has taught me the fundamental skills at the next level of soccer which I can pass down to my children,” Slayton said.

For information about try-outs, visit the sports office in the Student Center.



From left, Veronica Slayton, Samantha Teresky and Abby Fletcher on the field during a soccer game against Mott Community College last semester.

NEWS BRIEFS

Pulitzer Prize-winning author to visit campus for Washtenaw Reads event

Jose Antonio Vargas, a Pulitzer Prize winning journalist, will speak on campus this Thursday about his book “Dear America: Notes of an Undocumented Citizen,” this year’s Washtenaw Reads selection.

In his book, Vargas recounts his experience as a child finding out that he was an undocumented American. During his adult life, Vargas was forced to construct an identity based on a series of lies in order to maintain his life in the U.S. In 2011, Vargas published his life story in the New York Times Magazine, and this book details the aftermath of his honesty. This free event takes place in Towsley Auditorium on Jan. 30 at 7 p.m..

Call for submissions: Essay contest

2020 marks 100 years since the 19th amendment was ratified, granting women the right to vote. To celebrate, Washtenaw NOW (National Organization for Women) is holding an essay contest. Cash prizes will be awarded for first, second and third place in amounts of \$500, \$300 and \$200, respectively.

The deadline for submissions is Feb. 14. Essays should be typed, double-spaced and between 750 and 1000 words in length; essays should be submitted as PDFs to nowwashco@gmail.com, with the subject line reading “Votes for Women 100 Essay.” The PDF document should include the essay title and contact information (name, email address, phone number and school name).

Essay prompt: “We all strive to find our unique voice—our truest expression of ourselves. How have you found yours? Has it been through academics? Artistic expression? Music? Poetry? Storytelling? Athletics? Describe how you have found your voice—or the journey you are on to find it.

Learn about celestial wonders

Dan Majaess, WCC astronomy instructor, leads a presentation entitled “Philosophical Insights Gained from the Celestial Wonders Above” on Jan. 29 at 10 a.m. in the Bailey Library Active Learning Zone. The presentation explores the interdisciplinary connection between philosophy and astronomy. Majaess explains what can be learned about astronomy through the lens of philosophy and vice versa, according to Meghan Rose, a librarian at the Bailey Library.

By Catherine Engstrom-Hadley | Staff Writer and Lilly Kujawski | Editor

CAMPUS CRIME LOG

The following incidents were reported by WCC public safety between Jan. 14 and Jan. 24

Larceny

On Jan. 14, a student employee’s purse was stolen from GM 201. The purse was on a chair while the student was helping other students. She noticed that her purse was missing. The bag was later recovered, but some of the contents were missing, including cash and airpods valued at around \$200. Case is under investigation.

By Danny Villalobos | Contributor

Recovery

Continued from A1

Nanos said that many who opened their doors were surprised to find such a caring support system at their fingertips, and subsequently the overdose rate in Huntington, West Virginia, dropped by 40%.

“Why does QRT work so well? It takes the stigma away,” said Nanos. The teams build connections and help people with substance abuse start their journey to healing.

“These are just individuals in need,” said Priddy. “The need help, they need somebody to care, and that’s what the team does.”

When the QRT makes house calls and no one answers, the team may leave Narcan kits hanging on the

door. One day, a man called the team’s number and said, “You left Narcan at my door, and I don’t need it.” At first, the team worried that the man was angry, but he went on to say, “My son died on Monday. I want you to have the Narcan back because it’s a lifesaver, and someone else could use it.”

If you cut yourself and get stitches, Proddy said, someone from the hospital will call and check in on you; they would ask how you feel, if the stitches are bleeding, and the QRT treats overdoses the same way.

“Not one treatment fits everyone,” Priddy said, citing that it is important to find out what works best for each specific person. If people with substance abuse are not quite ready for treatment, the team holds their contact information in the system and keeps in touch with them.

Lt. Lisa King from the Washtenaw County Sheriff’s Department attended the January FAN meeting, and encouraged anyone over 18 to attend the free Naloxone training held at WCC on Feb. 10. It is important to receive the training and the free Naloxone kit “even if you don’t have someone who is in recovery in your family,” said King, who is helping lead the training. “You could be in a restaurant, you could be in a grocery store, and the training could save a life,” said King.

Along with trainings, FAN offers a variety of other resources, including free bus tokens so that people in recovery have transportation to get to meetings, events, exercise classes, and housing.

“It never ceases to amaze me how this community is enveloping people,” said Nanos. “All of our staff carries

Narcan,” said Scott Hilden, Chief of Public Safety at WCC, who praised the “miraculous” effects of this life-saving reversal drug.

“With Narcan being out in as many hands as possible, there’s less chance of death,” Hilden said.

Upcoming Meetings and Events

Free Naloxone Training at WCC:

-Feb. 10, 7-8:30 p.m. in the Morris Lawrence Building.

WCC Collegiate Recovery Programs:

-Every Wednesday, noon -1 p.m. in LA 252,

FAN meetings:

-The second Monday of every month at 2/42 Community Church, 7-8:30 p.m.



The WCC Collegiate Recovery Program starts each meeting with a meditation session to reflect and re-center. The program aims to support students in an academic setting and help them maintain sobriety.



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COLUMN

‘Alexa, do the dishes for me.’



BY CLAIRE CONVIS
Deputy Editor

Artificial Intelligence has been a complex and controversial topic for years now. Cyndi Millns, a cybersecurity instructor at WCC, described AI as computers making decisions based on algorithms and programs that are being written. And after repetition, the computers are able to correlate something new based on the observations that have taken place within that system. AI is meant to mimic the human mind; ask Siri or Alexa questions they’re programmed to answer and they will respond.

In theory, a stronger form of AI would have a mental state of its own, rather than merely following a program. We don’t know if this form of AI is possible outside of

science fiction films because it has yet to be developed.

“Do computers have rights? I don’t think so,” said Millns. “It is a machine, it isn’t a feeling thing, it’s something that is strictly making decisions based on algorithmic formulas.”

“In transportation, there are a lot of pros. When you start getting into other industries using Artificial Intelligence, you start to get into ‘Are these morally and ethically driven decisions that are being made?’ Because the computer doesn’t have the ability to make emotional decisions,” Millns said.

But if we ever do manage to develop a form of AI that does have emotional depth, there are moral implications that tag along with that. If we create AI with emotions, we can’t just throw it away if it breaks, or unplug it and buy a new program.

We basically treat Siri and Alexa like modern-day servants; we ask them “What’s the weather today?” we tell them “Pause the music,” “Call mom,” or “Set a timer for 12 minutes.”

“We know it’s a machine, we know it’s an object,” said

Janel Baker, a philosophy instructor at WCC. “We can boss a machine around... we’ve typically done it physically: we manipulate a vacuum with our hand, or a computer with a keyboard, but now things have voice recognition programs.”

Screaming at “Alexa” is how we get her attention, but how do we balance functionality with ethical responsibility? If we grow so accustomed to giving orders, we may have more than just our own work ethic at stake. Making demands might become our new norm, and robots might not be the only ones getting bossed around.

In a 2018 TED Talk called “Why we have an emotional connection to robots,” robot ethicist Kate Darling said humans can develop an emotional connection to even the simplest of robots. Have you ever felt sorry for a Roomba that got stuck under the couch? Darling talks about a military officer who was heading a program utilizing a robot with multiple legs like a spider. The purpose of the robot was to walk over a minefield and set off bombs while its legs would be blown



Student demonstrates the potentially harmful side effects of using artificial intelligence.

up one by one. The military officer called off the mission because it was too “inhumane” to watch the robot limp around, being blown to pieces. Maybe we find ourselves growing attached to robots because they are designed to mimic human actions and emotions.

As technology continues

to advance, scientists and computer programmers have moral and ethical responsibilities for the systems they develop.

“We have to be incredibly cautious,” said Baker. “Do we want to have a future where there is artificial intelligence as co-beings on this planet with us?”

LETTER

Journal workshop inspires writers

This letter is meant to sing the praises of an English class which has helped me and many other students learn how to deal with writer’s block. This course comes in two parts. ENG 260 and 261, does not begin until February, so you still have time to sign up. The students range from beginners to more experienced writers, so anyone can join. The premise of the class is that almost anyone can have writer’s block, and that all of us can find ways to address this struggle. Students are expected to journal privately four times a week, but need never show their journal entries to anyone else. One textbook is chosen by the student, with two or three options to choose from. There are four required papers one to two pages double-spaced, and the first topic is up to the student. Everything is open book, attendance is required, but usually fun. Please consider taking this very important, helpful and life-changing class.

Judy Bonnell-Wenzel
Ann Arbor

VOICE BOX

Q: “What do you think about the crisis that is going on between the U.S. and Iran?”

By Claire Convis | Staff Writer

“The memes are kinda funny, but it’s crazy because it’s actually happening, people in the world are actually getting killed... people are actually dying because of the action that Trump took.”

Simmie Lassiter, 20
Business



“[Trump] shouldn’t have started a war with them, because it’s going to cause a lot of drama...just leave them alone.”

Yasmin Said, 16
WTMC



“The [U.S.] should help out... but not in a violent way.”

Maryam Alsalman, 16
Nursing



“I don’t think that we’re going to start a war with Iran, because Trump doesn’t really want that.”

Mathias Georgiadis, 15
WTMC



“I feel like the U.S. shouldn’t really stick their business in other countries.”

Noora Ayubbi, 17
Liberal Arts



“People’s lives are at risk, so we should do our best to help, but we shouldn’t start a whole war, because then more lives are going to be at risk.”

Gracie Donovan, 16
Graphic Design



“I don’t think that there would be a draft, because there’s plenty of people in the military.”

Kevin Bouru, 14
Computer Science



“We should stop meddling in everybody else’s affairs, because it starts fights. We have enough problems in the U.S. already.”

Mark Alvarez, 17
WTMC



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OUR TEAM AND ITS ROLE

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YOUR VOICE

The Voice welcomes letters from readers. Letters should be a maximum of 400 words and include the author’s name. A phone number and email address are required so letters can be verified before publication. The Voice welcomes news tips and story ideas.

CORRECTIONS

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Dr. King campus celebration:

Moving forward with an homage to the past

LILLY KUJAWSKI
Editor

WCC students, staff and faculty congregated in the Student Center to celebrate Martin Luther King Jr. Attendees honored the civil rights hero with music, poetry and speeches.

WCC Black Student Union members Anaya Bass, Jenelle Smith and Joshua Harris shared a poem at the event.

“We forget that ‘til 1964 I could have not gotten a job based on the color of my skin, gender, the god we pray to, or the country we come from, but ‘I have a dream’ are the only words we remember,” Bass, Smith and Harris said in their poem.

The theme of the event was “keep moving forward,” which was based off of a quote by King: “If you can’t fly, then run. If you can’t run, then walk. If you can’t walk, then crawl, but whatever you do, you have to keep moving

forward.”

The keynote speaker was Erane Washington, a local attorney and community leader. In her remarks, she said the power in King’s words was the way they enabled many people’s lives and propelled action in others.

She said that while our individual impact may not be as big as King’s was, we can still create social change in our own unique ways.

“We can’t all be Dr. King; some of us have to walk, some of us have to crawl,” Washington said.

In their poem, the BSU members envisioned their own dreams of equity and freedom for the black community and other marginalized groups.

“I have a dream that one day institutionalized chains will not bind us; I have a dream that a Tyron, a José, or an Ahmed could get the same job that a William can,” the group said. “I have a dream



From left, Anaya Bass, Jenelle Smith and Joshua Harris, members of the WCC Black Student Union, perform a poem at the WCC Martin Luther King Jr. celebration.

that someone’s ability to read wouldn’t be questioned based on the color of their skin; I have a dream that a woman’s wage will someday be the same as the wage of a white man.”

The poem described the realities of racism today and gave a nod to the leaders of the past.

“It is easier to get a job if you ‘sound white’—we are still dreaming; little black boys are scared of the police before they even know what the law is—we will keep on dreaming; because this dream is an ongoing battle, a warzone fought with our bodies and answered with bullets,” Bass, Smith and Harris said in their poem. “Because without this

fire for freedom, there would have been no Martin Luther King Jr., no Maya Angelou, no Harriet Tubman, no Malcolm X, no Jesse Owens, no President Obama.”

The event featured WCC’s first “Equity in Action” awards ceremony, which recognized staff and community members who stand out in their work to create a more inclusive and diverse environment.

The three winners of the award were Zachary Baker, Writing Center secretary and organizer of the Michigan Community College Gender and Sexuality Conference, Kristin Gapske, Entrepreneurship Center director who works to make the space

inclusive and representative of the campus, and Devon Keen, assistant director of outreach and transfer student initiatives at the University of Michigan School of Informa-

tion, for her work in guiding WCC students who are interested in transferring there.

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Zachary Baker standing in front the audience after receiving the “Equity in Action” Award.



A lone message of “Resilience” written on the MLK Day Banner.

Honors

Continued from A1

is what the students take with them—particularly, their curiosity, resilience, persistence and “thirst for knowledge.”

Fleming praised the honoree students for their individual, unique accomplishments through which they stand out, as well as their collective success, which unites them.

“You have created new pathways for others to follow; you have created a new example of what is possible,” Fleming said.

While asking for help isn’t always easy, Seaman said it’s often essential to getting you to where you need to be.

Seaman said he wouldn’t have met his goals if it weren’t for the support system around him.

Students honored at the Jan. 23 ceremony ranged vastly in age, background and traditional and non-traditional student status.

Robert Rickman, 67, is a photography major in his fourth semester at WCC and received “high honors” in the part-time student category.

“It’s a nice feeling to be recognized for all that hard work,” Rickman said. He said he was surprised by how many students received honors at the ceremony.

He added that receiving honors gives him an incentive to remain diligent in his schoolwork.

Marcia Maria De Carvalho, 71, and Ana Carolina De Carvalho Ferreira Andrade, 36, are a mother and daughter from Brazil attending WCC together. Both received “high honors” for the fall of 2019 and attend college full-time.

Andrade is taking health

program preparation courses because she was a nurse in Brazil and hopes to get an equivalent credential here so she can practice. Carvalho is studying English as a Second Language, with plans to go into the childcare program next semester.

This is Carvalho’s first time attending college and Andrade said the whole family is proud of her. Oftentimes, Carvalho and Andrade will study together

Heavyn Thomas, 19, is a social work major who received “high honor” for the fall 2019 semester. This is her second year at WCC and she plans to transfer to Defiance University in the fall.

Thomas said she is her own role model because she wants to be the first in her family to graduate college.

“When it comes to reaching success, you have to put your mind into it and know what you want in life. Envision yourself where you want to be” and “dream big.”

- Heavyn Thomas

“When it comes to reaching success, you have to put your mind into it and know what you want in life, Thomas said. She encouraged others to “envision yourself where you want to be” and to dream big.

“Speak positivity into the air,” she added. If you think you can’t do something, she said to try anyway.

How to get money for tuition

BY KRISTY KING
Staff Writer

Need money for college? If so, you’re in good company—28.8% of WCC students received some form of financial aid in the 2018-19 school year.

There are plenty of sources to check for scholarship and grant opportunities. The first place to start is by filling out the FAFSA application online. Grants are a good choice for funding because they do not need to be repaid, unlike student loans. Students who complete the application are automatically considered for certain grants, including the Pell Grant and Federal Supplemental Educational Opportunity Grant (FSEOG).

The FSEOG is given to students based on individual financial need. Award amounts can range anywhere from \$100-4,000.

The Pell Grant is automatically awarded based on financial need; amount awarded depends on the number of credit hours the student is enrolled in. In the 2019-2020 academic year, the maximum federal Pell Grant was \$6,195 for two full-time semesters.

Next, try the WCC Foundation Scholarship, which is awarded to students based on a combination of financial need and merit. Scholarships are awarded every semester (including spring/summer) in amounts ranging from \$250-1,000, based on number of credit hours the student is enrolled in. The application requires a minimum GPA of 2.0 and a personal statement. A letter of recommendation is recommended. The deadline to apply for the winter semes-

ter is Feb. 10.

Another option is the Federal Carl Perkins Grant, which help pays for tuition, textbooks and child care costs for students. Students must fill out an application, have an eligible occupational major and fall under one of the six categories: Single parent (including pregnant women), displaced homemaker, students who are enrolled in occupational programs that are considered non-traditional for their gender, economically disadvantaged, person with a disability, or person with limited English proficiency. Students interested in applying should contact the Student Resource Center.

Still looking for more free money? Head to michigan.gov/mistudentaid or www.wccnet.edu/financial-aid/Scholarships for additional scholarships and tips for applying.

Besides WCC and federal aid, another option is the Ann Arbor Area Community Foundation scholarship. The AAACF scholarship is intended to award money to students

from low-income families, students of color and first-generation college students. They program provides “multi-year scholarships for students from these three populations because research shows that the later years of college are the hardest to find support.” Go to aaacf.org to apply for grants and scholarships.

“I receive the Presidential Scholarship which is how I afforded my freshman year,” said Natalie Hoang, a Freshman majoring in General Education and transferring to either Eastern or Grand Valley.

The Presidential Scholarship is a full tuition Scholarship with an additional three hundred dollars given to the student for books. It is awarded to six select senior high school students from each Washtenaw County public high school who have maintained a 3.2 or above GPA. Students may renew the Scholarship for a second year if the student has completed 24 credit hours and has a 3.0 GPA.

“WCC extended my Scholarship when I ran out

of money and still needed one more book for school,” Hoang said.

The Procassini Honor Scholarship is also given to high school seniors and is based on academic achievement. Like the Presidential Scholarship, it may be renewed for a second term.

Also available to High School Seniors is the Excellence Scholarship, which is awarded to 1,500 graduates per semester from any high school. Unlike the other two scholarships that are based on academics, this one is based on what makes the student unique. It could be sports, overcoming an obstacle or volunteer work.

The deadline for these scholarships is March 30.

“I found my scholarship from my High School counselor so I think everyone should see the advisors and financial aid at WCC to make sure they are not missing out on any opportunities,” said Elise LaPointe, Excellence Scholarship winner.



Phillip Snyder, associated vice president of college advance for the WCC Foundation.



How WCC instructor forged his career in welding

BY BRIAN BABCOCK
Staff Writer

Many people have dreams to reach the pinnacle of their careers — few make it. Alexander Pazkowski, a WCC alum and current welding instructor, is one person who has succeeded in doing so.

Since high school, Pazkowski always had a very competitive edge, playing baseball for Saline, but faced challenges during that time.

“I did a lot of bench-riding in Saline; I’m left-handed, so I was always the relief pitcher . . . they’d put me in and then take me out,” said Pazkowski.

“It was that way for a lot of people . . . you had the people that rode the bench often, and then you had the people that played often, and I didn’t like that we all had to do the same amount of work. To me, the juice wasn’t worth the squeeze,” Pazkowski said.

Despite the frustrations of playing baseball, Pazkowski was able to transfer his competitive drive over to a new activity — welding. Through this he realized that he was his own team and had complete control.

“When I started welding I realized really quick that you got out of welding what you put into it,” said Pazkowski.

“If I showed up early to practice for baseball and I left late, I probably still wouldn’t play in that upcoming game. But if I showed up really early to class to weld and then showed up after school to weld, I was now better than everybody in the class because I had practice,” Pazkowski said. “It was on me at that point.”

Pazkowski stumbled upon welding in a way some might not expect — playing paintball.

“I was traveling quite a bit for paintball in high school and I wanted to make a career out of it,” said Pazkowski. “I wanted to get into the design and manufacture of paintball guns because I thought that was sweet.”

Pazkowski said that he struggled with the manufacturing aspect but he excelled at the welding.

“The rest is history,” said Pazkowski.

Pazkowski said that he specifically chose to attend WCC because of the strong welding department, which sends multiple welding students to compete at higher levels. He’s been welding for 13 years now and has many accolades to accompany his work.

“I actually came here specifically to compete,” Paz-



Alexander Pazkowski, a welding instructor at WCC, brushes away on a cylindrical piece of metal.

kowski said.

After starting off in the state competition and winning it, Pazkowski advanced to the national competition, where he won again. After going through the international preliminaries, Pazkowski ended up losing to Brad Clink, another current welding instructor at the college.

After one competition, Pazkowski took home a silver medal and \$40,000 which he used to cover tuition expenses from Eastern Michigan University.

Pazkowski now works as a full-time welding instructor at Washtenaw.

“This job provides me with something different from

day to day, and then I get to work with a full-spectrum of skillsets,” Pazkowski said. “I get to work with a person who has never welded before, I get to work with the person who grew up on the farm and learned to weld... and then I get to work with our competitors, the best of the best in that sense.”

Currently, Pazkowski is teaching several welding and fabrication classes at the college including Introduction to Gas Tungsten Arc Welding, Soldering and Brazing, Introduction to Welding Processes I and II and Shielded Metal Arc Welding.

Older students face unique challenges

BY JOHN KOPELMAN
Contributor

WCC serves a population of both traditional and non-traditional students, and “older” students—or students over the typical college age range—fall into the latter category. Students over 25 account for 38% of WCC’s enrollees, according to a National Center for Education Statistics report.

Older students are in a unique and often challenging place in the educational and employment market. Many come to WCC with industry experience or a previous degree on their belts, others are returning to school after starting a family. Whatever the case may be, older students often provide a perspective distinct from those of some of their more traditional counterparts.

So, what does this look like in the day-to-day experience of these students?

Kelly Ruddock, 36, hopes to transfer to U of M, but finds that many of the classes she needs to take are not avail-

able in the evenings.

“I think specifically for me the childcare center is really helpful because I can actually bring my son here and drop him off and go to class. Without that, I wouldn’t be able to go to class, especially with the limited availability of classes,” Ruddock said.

Another older student, Melissa Weaver, 40, also finds challenges in re-entering student life long after high school.

“I didn’t go to college out of high school,” said Weaver. “I didn’t even know MLA and APA format, citing for papers, it’s like I’m doing triple time trying to catch up with what these kids were brought up with.”

Weaver uses some of the resources that WCC offers as part of her strategy for success in school.

“I was using [Learning Support Services] ...it was awesome that they allowed me to rent a recording device. I could go back and listen to things, and it took a lot of the pressure off of me,” Weaver said. Weaver earned a 4.0 GPA last semester.



Kelly Ruddock, 36, is a non-traditional student at WCC.

Recovery program president gives back to his community

BY LILLY KUJAWSKI AND CLAIRE CONVIS
Washtenaw Voice

This year’s convocation student speaker was David Seaman, 27, a 4.0 WCC student, president of the WCC Collegiate Recovery Program and, as of Thursday, a semifinalist for the Jack Cooke Kent Foundation “Cooke Undergraduate Transfer Scholarship.”

In addition to the slew of academic accomplishments, Seaman had a personal victory to share with the audience during his speech at the Jan. 23 ceremony: to the date, he was celebrating three years of sobriety.

“Three years ago today, I walked into a detox center in Ann Arbor, coming from homelessness, destitution and incarceration, all resulting from an untreated substance abuse disorder,” Seaman said in his speech. “I had very few resources at my disposal; my family had given up hope for me, the legal system was ready to throw me in prison, friends had closed their doors; I had burned every bridge and didn’t have another couch to sleep on.”

In an interview with the Voice, Seaman said he dealt with a substance abuse disorder from early on in life.

“I couldn’t just go to a party and be done, it was something I did all the time,” said Seaman, who grew up in Oakland County.

Seaman first moved to Washtenaw County to seek treatment, but struggled to maintain sobriety. He ended up serving time in jail for a DUI. While in jail, Seaman had difficulty accessing treatment services. He went on program waitlists and wrote to his judge but still wasn’t able to get treatment.

Seaman had no resources or support systems waiting for him on the outside. He re-

quested to be connected with a treatment center immediately following his release, but such assistance wasn’t provided. The barriers Seaman faced in accessing treatment services through the corrections system in part inspired Seaman’s current goal of transferring to the University of Michigan and studying linguistics and law.

During this time in jail, Seaman lost 12 of his friends to drug-related deaths.

“12 friends in 10 months... I felt really helpless, to have that happen; and angry,” Seaman said. “You can either let it be something that keeps you down, and continue to feel helpless... or you can take action, get involved, and be informed.”

“I used it as fuel... to why I’m doing what I’m doing, and why it’s so important to recover,” he said.

The decision to get sober was not an easy one to make, he said.

“There was this huge fear of being sick... and beyond that, this unknown life that I would lead in recovery, because getting high and drinking was definitely how I identified, how I saw myself,” Seaman said. “I couldn’t really imagine life without it.”

Seaman said he didn’t know the person he would be without drugs and whether he would even like that person.

“I wasn’t sure if I was gonna stay sober, if I had it in me, because I’d had so many failed attempts before,” Seaman said. “Asking for help was incredibly difficult.”

Ultimately, Seaman choose to get sober because his fear of returning to the life he’d been living was greater than his fear of an unknown life in sobriety, he said.

He received a scholarship to get into treatment and housing at Dawn Farm treatment center, and began taking classes at WCC.

Seaman relied on the



David Seaman, Collegiate Recovery Program president, converses with another group officer, Taylor Turla, at a CRP meeting.

counseling services at WCC and met with a counselor regularly to discuss his journey toward sobriety to help him stay on track.

Seaman works as the front-of-house manager at Detroit Street Filling Station, a vegan restaurant in Kerrytown, Ann Arbor with a business plan that puts an emphasis on supporting individuals in recovery through its partnership with Dawn Farm.

Seaman functions as an intermediary between Dawn Farm and Recovery is Good Business, a collective of Ann Arbor businesses committed to hiring individuals in recovery.

Seaman said that having a job, classes, meetings and a support group gives him a sense of purpose, direction and reason to stay sober. Seaman said he hopes that by pursuing a career in law, he’ll be able to “support individuals who have nothing” and to “give them something to live for.”

In the winter of 2019, the WCC Collegiate Recovery Program started on campus

and Seaman has been involved since the beginning.

Seaman said that the group has been a great recovery network and allows students to build connections with each other.

“We can be in recovery and we can be in school and have this well-rounded life without drugs and alcohol,” Seaman said. “In order to live in recovery, the stigma around [substance abuse] needs to die.”

“David is an extremely generous and thoughtful human being,” said Teresa Herzog, the adviser of the CRP program. “He has both feet on the ground, and his authenticity just speaks volumes.”

“What resonates most about David’s story is that it’s a really, really common human story that people become addicted or dependent upon substances—it’s our nature,” said Herzog. “And we need to normalize it, and reach out, and end the stigma, and David is absolutely doing that. And he needs our help—he deserves our help and support.”

WASHTENAW VOICE

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AT WELCOME DAY
TUESDAY, 11 A.M.-2 P.M.
STUDENT CENTER

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TUESDAY, FEB. 4
1- 3 P.M. TI-106

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Study tips from master procrastinators

BY LILLY KUJAWSKI
Editor

If you ever (or often) find yourself scrambling to finish an essay the night before it's due or cramming for a test in the final few hours before you take it, you're not alone. Most people are guilty of putting off work from time to time, but when chronic procrastination becomes a way of life it can be hard to overcome.

While psychologists, teachers and academic organizations alike will tell you that chronic procrastination can only result in negative consequences, students know these habits are difficult to break.

Instead of asking students to drastically change their study behaviors overnight—a daunting and usually unrealistic expectation—the following advice is meant to meet procrastinating students where they are. Here are study tips from some self-proclaimed procrastinators at WCC to help you take baby steps in the right direction and make those procrastination tendencies work for you (instead of against you):

Start assignments immediately

If you're prone to procrastination, this may sound impossible, but Daija Miller, 18, an early childhood education major, said that starting an assignment as soon as you get your hands on it can help you later. You'll overcome the first great obstacle—getting started; and even if you procrastinate later, it will help to have that preliminary work done so you know what the assignment entails and which

direction you plan to go in, she said.

Similarly, Kinikachi Wejinya, 22, an engineering major, suggested looking over notes right after class so you can become familiar with the material straight away.

"Right after class I try to look over the material and at least try to understand a little bit of it, so when it comes to the day before a test, I don't feel overwhelmed and have to go back and relearn everything," Wejinya said.

Schedule blocks of time for schoolwork

This strategy works especially well if you have a busy schedule or work a lot, said Peter Murray, 29, a computer science major. He suggested designating a whole day out of the week to work on school assignments, while keeping your spirits up with study breaks.

"I have to dedicate a day off to where it's just going to be schoolwork, and it might not sound good to have a whole day where you're just doing nothing but books, but I also break it up," said Murray. "I finish with one subject, then I'm going to watch an hour of TV or play games, then I'll go back to studying." Murray said that this routine helps him because "...otherwise, I'll get distracted really easily."

Work toward a goal or reward

Bobby Kahn, a 17-year-old WTMC student, said it's helpful to get an assignment done if he knows he has something fun to look forward to afterwards, such as plans with friends or a video game. Complete one assignment

at a time

Augustine Benjamin, 25, a mathematics major, used to procrastinate a lot, until he tried a technique that worked for him.

"I literally don't do anything else other than homework until I have no homework," Benjamin said. "I add things to my list of homework and I just continue to do homework until all the homework is done."

Common advice for writing essays is to break up the work and write a few chunks each day, he said. While this technique may help some people, Benjamin said it doesn't work for him because he tends to lose momentum.

"If I try to do a little bit each day, I will do the first three little bits and then I will do none of the rest of it," Benjamin said. "So, instead, I devote like, a 12-hour block to just doing the whole paper."

Focusing on one assignment at a time and devoting a significant block of time to completing it before moving onto the next project is how he is able to get homework done, Benjamin said.

"I think this strategy works well if it's easy for you to work on one thing for a long time," Benjamin said.

Designate "okay to procrastinate" time

If procrastination is your M.O. and you know it, schedule time throughout the week where you allow yourself to push work to the side and put things off, said Aaron Brzozowski, 31, an engineering major. That way, your desire to procrastinate is satisfied, and you still get your work

80 – 95%

of college students procrastinate on their school assignments



Data from the American Psychological Association.

done during actual study sessions.

Create a high-energy study playlist, then set your phone to "do not disturb"

"Pick a playlist of songs and stick to that playlist—and don't touch your phone," Wejinya said.

Put it off—but not to the last minute

If you know you're going to procrastinate on an assignment, at least do so within an earlier, self-imposed deadline, so if something goes awry, you still have a few buffer days before the assignment is actually due for class, Kahn said.

"Never leave it to the 'last, last' day," Kahn said. Murray shared similar advice

when it comes to writing essays for school.

"It's never good to try to write an essay before your class," Murray said. "If I'm going to procrastinate and I know I'm going to procrastinate, I try to write at least a paragraph or a page a night when I get home, because it's like procrastinating but with progress."

Advice from the writer: Manage time and plan ahead

Whether you're completing the assignment two weeks or one night before it's due, be sure to have enough time set aside to finish it, with time left to check your work. Make certain you understand all the requirements ahead of time so there are no surprises at the end. Anticipate any un-

expected conflicts that may arise, such as a printing issue, unforeseen homework assignments in another class or being scheduled last-minute for a shift at work.

Want to kick the habit for good?

Students also offered advice for overcoming the chronic procrastination once and for all.

Writing down your goals and using a planner can help curb your procrastinating tendencies, Miller said.

Self-discipline and a distraction-free environment are key, Brzozowski said.

"Value your time," Josh Todd, 31, a mechatronics major, said. "It's something you never get back."



BY LILLY KUJAWSKI | WASHTENAW VOICE

Tips to cure the winter blues



KAITLYN CARR | WASHTENAW VOICE

BY SAMADHI TEDROW
Contributor

As we are well into the winter season, we can't help but realize that some of us are a bit down in the dumps. Even others may notice a difference in our behavior during this dreary winter season, and there is a scientific reason for that.

Enter SAD, otherwise known as Seasonal Affective Disorder. SAD is a mental health problem that finds its roots in a serotonin deficiency (a lack of sunlight), which conjures up feelings of depression, hopelessness and anxiety.

Even without SAD, the concept of "winter blues" has been an unspoken but well-known factor in our mental health, especially up north, where the weather can get increasingly snowy and cloudy for long periods of time.

Elizabeth Orbits, a licensed personal counselor here at WCC, said that a majority of depression and anxiety cases around this time are caused by "financial problems and unstable, dysfunctional families."

But don't fret. As with any seemingly hopeless situation, feeling or disposition, there are solutions available.

Tips to help combat winter blues

1. Buying "Happy Lights," is a suggestion by Kristy Norris, a professor at WCC who works in the Behavioral Science Department. According to Norris, these lights can be purchased at any major retailer and they "expose you to a concentrated UV light" that performs as a serotonin trigger.
2. Indoor and outdoor exercise is also a great way to relieve pent up stress and mood swings caused by this unstable weather, which is a tip supported by Orbits and Norris respectively.
3. Proactivity in the local community as well as surrounding yourself with people you care for are both highly recommended. Orbits suggested confiding in trusted loved ones such as friends, family or significant others, and simply spending time with them and explaining what's on your mind.
4. "Encourage your own personal traditions, and even form some new ones," says Orbits. Picking up a hobby can help replenish your feelings of happiness and well-being.
5. Vitamin D deficiency may have a correlation to worsened symptoms of SAD; natural vitamin D supplements may help ease some of the effects of SAD, but you should always check with your doctor before you take any new vitamins or supplements.
6. Counseling services are available to WCC students for free. Professional, licensed counselors are on campus, ready to provide services to students struggling with anxiety, depression, grief, low self-esteem, or other mental health challenges.

Mental health resources

The National Suicide Prevention Lifeline
800-273-TALK (8255)

Washtenaw County Community Mental Health 24-hour hotline
734-544-3050

UM Health System Psychiatric Emergency Services hotline
734-936-5900

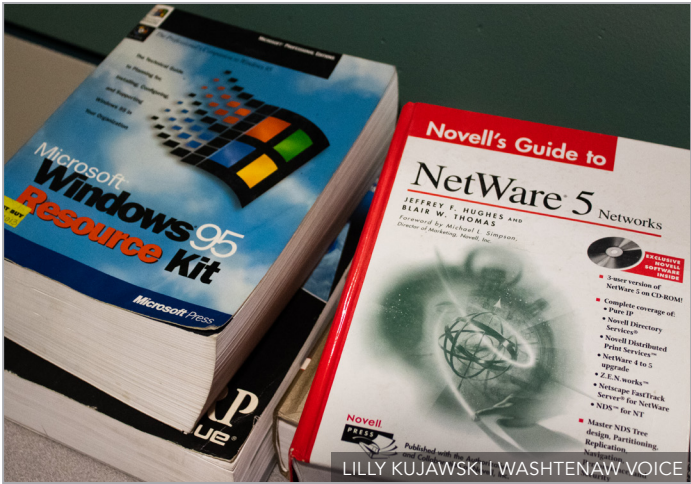
Crisis Text Line
Texts can also be sent at 741741

The WCC Counseling Office
Open Monday through Thursday, 8 a.m.-7 p.m., Friday, 8 a.m.-5 p.m., and Saturday, 9 a.m.-1 p.m. (at Student Connection).
Appointments can be made by calling 734-677-5102.

Campus assistance program
Visit www.caplifeline.hmsanet.com and login with the information below:
Username: WCC
Password: myresource
Or call 1-866-227-3834 anytime

CAMPUS SNAPS

PHOTOS TAKEN AROUND CAMPUS IN THE PAST TWO WEEKS



Spotted: A stack of retro internet how-to guides outside faculty offices in the BE building.

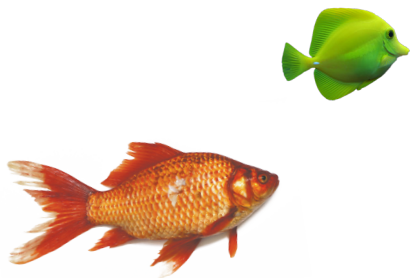


Crew members work on a construction project on the second floor of the TI building.



The recent snowstorm left the college campus covered in snow and ice.





So, you want to own a pet?

By Brian Babcock | Staff Writer

Nothing beats coming home after a long day to a furry face and a wagging tail. Many students may find themselves feeling lonely and wishing for a pet to cuddle up with. But are you ready to commit to a cat, a dog, a parakeet, a fish or a hamster? Here are some factors involved when considering a new pet, including training, monthly costs, and time commitments.

Dogs

Dogs love to play, can be great for people who love exercise, and come in a variety of breeds depending on what you're looking for. However, dogs require a lot of attention, bathroom breaks, walks, grooming, and training—a puppy should not be an impulse buy. WCC student Jamaal Ingram owns three Yorkies named Buddy, Scrappy and Cinnamon. Ingram said it's often a hassle for him and his family to care for the dogs, but he still loves having them around. "When we first got our dogs, it was a lot," said Ingram "We were like 'oh wow, we've gotta do this and that.' It was tough, so me and my family had to work together." Wendy Welch, the communications director of the Human Society of Huron Valley, said that students should remember that each dog has individual needs, just like people do. "It's a lifelong commitment to adopt," Welch said. "If someone isn't able to make that lifelong commitment, we encourage people to volunteer, or spend time with dogs in other ways."



TORRENCE WILLIAMS | WASHTENAW VOICE

Cats

For students who want a pet that can bathe itself and doesn't need to be let outside to do its business, a cat might be their best bet. Cats and dogs alike can be rescued from shelters like the Humane Society. What sets cats apart from dogs is a significantly lower reliance on humans for care, but don't leave it alone all day if you can help it—cats need love too. WCC student Yasmin Said owns two cats, Oscar and Mario, and she said it's never a dull moment with two felines running around. Said lives with her family of eight, and everyone pitches in to take care of the cats. She said that if she had to take care of two cats by herself, it might be too much. "I'm always at school or I work, so [I'd] have nobody to take care of them and they'd be lonely," she said. "I'm just happy to have family help me out with them." Some cats may be perfectly fine with being left alone for eight hours, while other cats may crave attention and want to constantly be on your lap, Welch said.



TORRENCE WILLIAMS | WASHTENAW VOICE

Parakeets

Parakeet care includes cleaning their cage, providing them with fun toys and filling up their seed and water. It is recommended to buy parakeets in pairs, as birds require social interactions.



Hamsters

Hamsters are nocturnal, which means they mostly sleep during the day and run on a wheel inside their cage at night. Rodents are lower on the maintenance scale, but their cage needs to be changed weekly and they require fresh toys and treats to chew on because their teeth are continually growing.

Fish

Fish are very easy to maintain as long as you make sure the tank or fishbowl remains clean, the water filter is changed and that they are being fed twice a day. Fish can be very inexpensive and do not require a specific amount of attention.

The bottom line

Students should seriously consider the pros and cons of a pet before they make the decision to adopt an animal—a furry or feathered friend can be one of the best decisions of your life, but it can also be a mistake for some students, so choose wisely. Welch mentioned that students should consider the financial aspect of veterinary care, know the animal's lifespan, and that when students move they will have to keep their animal friend in mind. Welch said that regular exercise, playtime, appropriate toys and socialization are all time commitments that a pet owner should consider. "Enrichment activities like that are important," said Welch. "Lots of times, people will come in and they'll fall in love with an animal without taking into consideration that animal's needs, and their own needs in terms of their lifestyle," Welch said. "That's a big thing that we go over with people right away." The right pet for a homebody student who works from their computer might not be the same pet as a student who goes from school to work and then is out with their friends at night. "We really try hard here at the Humane Society of Huron Valley to match people with the [right] animal," Welch said. If a pet seems like too big of a commitment right now, start with a houseplant and enjoy taking care of a green, lower-maintenance little friend.

PHOTOS COURTESY OF UNSPLASH.COM

Students rev up for Superbowl

BY KRISTY KING
Staff Writer

The 54th Superbowl is upon us, and it has every Lions fan chanting "SuperBowl 2021." However, for those of you who are not in complete denial, you'd rather be talking about your Superbowl traditions. WCC Students have the opportunity to guess the Superbowl champs and winning score, competing to win a prize through the WCC sports office. Who will win, the Kansas City Chiefs or San Francisco 49ers? Sports office staff will be at a table in the Student Center to collect guesses from students, and you can also visit the sports office to place your guess. Jimmy Williams, 21, works at the WCC sports office and said he'll be rooting for the Kansas City Chiefs. He said his father used to coach football at Eastern Michigan and during that time Andrew Wylie, a current offensive guard for Kansas City, was a member of the team. Williams said it would be nice to see the Chiefs win be-

cause of that connection. Williams said he likes watching the Superbowl with his father because his father played NFL for 12 years and the two enjoy discussing the game together, especially the errors and the plays that could have been made better. Williams is not the only one who enjoys Superbowl time with Dad. "I'm a huge football fan, and it's a family affair," said Gabriella Browning, faculty commons support specialist at WCC. Browning watches the Superbowl every year, usually with her Dad and a deep dish bacon pizza. If she's feeling ambitious, she heads for a local watering hole with her friends. "Being a Latin American myself, I'm so excited to see JLo and Shakira perform this year," Browning said. "I'm looking forward to what cultural references they will put into their halftime performance." Browning's favorite halftime performance was in 2014 when Bruno Mars took the stage. She also loved when Michael Jackson hit the stage in

his white gloves for the Superbowl in 1993. Other memorable performances include Justin Timberlake, Janet Jackson, Beyonce and of course, Prince, when it actually started to rain during his 2007 performance of "Purple Rain." Budweiser, Coca-Cola, Pepsi and Doritos stood out as memorable Superbowl commercials to many students and campus community members. "That Doritos one was so funny last year," said DJ Vrousard, 20, a performance arts major. He recalled Chance the Rapper and Backstreet Boys joining forces for a memorable and quite hysterical commercial. Vrousard's Superbowl traditions include hanging out with family and eating meat-lovers pizza or spicy buffalo wings. "I'm a Lions fan, but it might be a hundred years until they even get to the Superbowl," said Vrousand. "I root for the Seahawks, Bears, Packers and sometimes the Saints. So, it depends on who's playing."



Sports office staff member Jimmy Williams helps a student fill out his Superbowl score guess.



SUNDAY 2/2, 6:30 P.M.



Students can stop by the sports office and fill out their guess of which team will win the Superbowl to be entered for a prize.



New horror flick better ‘turned’ off

BY CATHERINE ENGSTROM- HADLEY
Staff Writer

Grade: C-
See it if: You love creepy doll heads and jump scares
Skip it if: You love the original story

“The Turning” started out strong, but the second act goes off the rails, ending with a mess for the audience to pick through. To quote my friend Lauren after watching this movie, “What did we just watch?”

Based on the horror novel-la “The Turn of The Screw” by Henry James, “The Turn-ing” sets itself apart from the original tale in some pretty substantial ways. Set in the ‘90s, a young teacher played by Mackenzie Davis (“Terminator,” “Blade Runner”) takes a job as a live-in nanny for two rich children (Brooklyn Prince, “Home Before Dark,” and Finn Wolfhard, “Stranger Things”). As the film progresses, the nanny starts to

hear and see strange things, but are they real or only in her mind?

The director, Fiona Sigis- mondi, was an alt-rock legend when it came to her music videos, and it shines in “The Turning”. That iconic glitchy, overtly gothic theme she made so popular in the 90’s comes through in this film. Sadly, the great visuals are not enough to pull together a disjointed plotline.

Davis truly put her all into the role of Kate the nanny. Although some of the scares were laughable (not every cur- tain can be a ghost, Kate), the acting was not the issue here. “The Turning” bit off a little more than it could chew. It then left the table, running wildly down the street. The good news for “The Turn of The Screw” fans is that in 2020 yet another remake will be made, this time as a series on Netflix titled “The Haunt- ing of Bly Manor.” Maybe this time we can put these ghosts in the grave to stay.

Learn from industry experts at STEAM week

LILLY KUJAWSKI
Editor

STEM Week is back and this time it brought a friend: art. STEAM Week is coming to campus and along with it, several keynote speakers and panelists in the science, technology, engi- neering, art and mathematics fields.

“We had something similar called STEM Week last year, but on a smaller scale,” said Susan Dentel, a life sciences teacher and the WCC STEM Scholars coordinator.

STEAM Week will take place across campus from Feb. 3 to 7 and feature themed days and a wide mix of activities, presen- tations and campus guests representing academic and industry groups.

The main purpose of STEAM Week is to expose students to potential career options and spark interest in the five STEAM disciplines.

Area high school juniors and seniors are invited to participate in the STEAM Week events, too, but Dentel said this shouldn’t deter current WCC students from attending; she said the sched- uled activities are meant to be meaningful and engaging for cur- rent and soon-to-be college students alike. She added that some of industry visitors scheduled to visit campus could be potential intern and employment connections.



Biology instructor David Wooten speaks at a previous campus event. He will lead a presentation during STEAM week.

SCHEDULE

- General steam day: what’s going on?**
MONDAY, FEB. 3
- Keynote presenters:** WCC alumna Aisha Bowe, an aerospace engineer and the founder and CEO of STEMboard, and Kimberly Hurns, vice president for instruction at WCC, lead a STEAM challenge workshop together.
- Activities:** Go on a scavenger hunt and participate in a career carousel.
- Computer/information technology**
Tuesday, Feb. 4
- Keynote presenters:** Marlin Williams and Jacob Rickerd lead sessions on automotive cybersecurity.
- Activities:** Visit with the Merit Network, Python Programming, NovaCast and the Cyber Club and watch an Android demo.
- Aerospace, sustainability and construction technologies**
Wednesday, Feb. 5
- Keynote presenters:** Pete Tchoryk and Nathan Ayers present on the theme.
- Activities:** Watch a presentation from MBridge about its tunnel project in the straits, participate in an interactive workshop from Michigan Aerospace Corp., visit with the Graduate Society of Women Engineers, watch a documentary about bees and tour of the WCC construction technology program.

- Healthcare Services**
Thursday, Feb. 6
- Keynote presenters:** Dean of health sciences Valerie Greaves presents about skin cancer.
- Biology instructor David Wooten leads an ecology presentation about islands and snakes.
- Activities:** A glow germs dental hygiene activity, a presentation on chemical and forensic science careers and a nursing simulation tour.
- Advanced Transportation and Manufacturing**
Friday, Feb. 7
- Keynote presenters:** Adam Zemke, president of Launch Michigan and Zachyre Van Buren, an automotive engineering technician and former WCC student, lead a presentation. University of Michigan representatives present about the mROVER.
- Activities:** Participate in a TEN80 race, check out the Polaris Slingshot and watch a documentary about bees.

Activities take place all over campus and location details are available on the day-off. Keynote presentations are 9-9:30 a.m. daily. Registering for events ahead of time is strongly preferred and can be done at [wccnet.edu/ STEAM-GUEST](http://wccnet.edu/STEAM-GUEST). Users will be prompted to register for an entire day but can specify the particular time slots they’re interested in attending when they check-in that day.

Literary arts

Continued from A1

impact for the reader.

“We like things that are beautiful and/or strange; it seems to me that many of the things we value as art have one of those qualities,” Zimmerman said.

Submissions are read and judged blindly by Writing Center staff to determine what pieces will make it to publication, Zimmerman said, which is meant to keep things fair.

Zimmerman said the team usually receives about a hundred or so submissions per book and they tend to publish about half of those submission—a pretty high number. This year’s “Huron River Review” comes out in summer 2020.

Zach Baker, a Writing Center secretary, has had work published in the “Huron River Review” many times over the years and he said the experience helped him grow as a writer.

“Getting published for the first time in the ‘Huron River Review’ was an important step for me as a student and a writer,” Baker said. “It increased my confidence and ultimately led me to submitting to and winning a writing contest at U-M.”

In 2010, Baker won the

University of Michigan Hop- wood award in nonfiction.

Also open for submis- sions is an anthology from the WCC Poetry Club entitled “Lovesick,” which comes out Feb. 11, fittingly just in time for Valentine’s Day. The deadline for submissions for “Lovesick” is Feb. 3.

“We wanted to do some- thing sort of for Valentine’s Day, but we didn’t want it to be just a whole bunch of... flowery love poems—though there’s nothing wrong with a flowery love poem—so we thought, well, “lovesick” adds a little bit of ambiguity,” Zimmerman said.

He said he hopes the poems submitted to “Love- sick” are a mix of sweet as well as darker toned.

“Love is ambiguous in a lot of ways, right, especially when we’re talking about romantic love, right? There’s a lot of complexity and ambi- guity built in there,” Zimmer- man said. “I like the theme, too, because almost anyone who’s written poetry or fiction has probably dealt with love relationships in that work, in some way.”

The WCC Poetry Club usually publishes two or three chapbook anthologies per year. These anthologies are generally about 48 pages long—much smaller than the “Huron River Review.”

When it comes to submit- ting work, Zimmerman advised writers not to be ner-

vous.

“We love any kind of stu- dent writing, we’re very pro- student writing, so we never make fun of pieces or any- thing like that, we know ev- eryone’s trying and we want to encourage students, we want to make a positive expe- rience,” Zimmerman said.

The Poetry Club and “Huron River Review” team can’t accept every submis- sion they receive, so “rejec- tion is never really a judgment on the merit of your work,” Zimmerman said. He added that creative writing is a very personal form of writing, and what didn’t work for one reader may work for another.

“The idea is not to be discouraged by rejection, be- cause it happens to everyone, no matter who you are,” Zim- merman said.

Writers published in the “Huron River Review” or “Lovesick” retain copyright and ownership of their work after publication and will be “paid” in a few free copies of the book, Zimmerman said.

For students new to cre- ative writing and looking to get more involved with the campus writing community, Zimmerman suggested at- tending a Poetry Club meet- ing, held in the Writing Center on the first and third Friday of the month at 5 p.m.. During meetings, club members often workshop pieces with each other and participate in writing prompts.

To experienced writers who’ve been published before in the “Huron River Review” or an anthology and are look- ing to take the next step, Zim- merman recommends check- ing out the Poets and Writers website at pw.org for lists of literary magazines seeking submissions. He said writers should be diligent and keep submitting their work because there are so many publica- tions out there.



Wanda Kay Sanders, Poetry Club member, performed a poem at an poetry anthology release party last year.

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Solutions to puzzles on washtenawvoice.com

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ACROSS

1 Tibetan monks

6 Rise up against authority

11 U.S. interstate, e.g.

14 Grind, as teeth

15 Amazon Echo Dot's voice service

16 West end?

17 *Mystery/soap (1956-'84) that ultimately dropped "The" from its title

19 Pilot-licensing org.

20 "Grrr!" is one

21 Understood by a select few

23 Garden shed tool

24 Smidge

26 Give in

27 Light-circling insects

29 Send out

32 "Got it"

33 Start, as of symptoms

34 John Brown's eulogist Stephen Vincent __

36 "If only __ listened"

37 *One of the four Seven Sisters magazines that are still in print

40 H.S. equivalency test

43 Hopscotch

44 Sonnet line quintet

48 Chrysler Building architect William Van __

50 Campus official

51 Longest river in France

52 As found

54 Cartoon frame

56 Prefix with gender

57 Christmas saint

60 Quarterfinalists' count

62 Suffix with alp

63 *Televised panelist shown from the shoulders up

66 Opposite of oui

67 Under-the-roof room

68 Prefix for sun

69 Clock-setting std.

70 Sierra __, Africa

71 Prom attendees

DOWN

1 Tee size: Abbr.

2 "... et cetera"

3 Fridge stickers

4 On the briny

5 *Infielder typically between second and third

6 Campaigned

7 Nobelist Wiesel

8 Pleads

9 Urged strongly

10 Barista's creation

11 Browser update button

12 New employee

13 Passed, as a bill

18 Miami's st.

22 Yale student

23 Med. care plan

25 Campaign face-off

28 Use an axe on

30 High-IQ group

31 Simpatico (like Justin Timberlake's band?)

35 Rear warning lamp, and what can go with the end of each answer to a starred clue

38 Soften, as one's voice level

39 Ex-NBA star Ming

40 Opposite of losing, weightwise

41 Weather-changing currents

42 Climber's downward

journey

45 "Glee" star Lea __

46 Great __: London's island

47 French possessive

49 Medical research org.

53 Bottom line

55 Dusk, in poetry

58 Choral part

59 Organ that may itch

61 Indian butter

64 __ cream soda

65 Spanish two

THE

RED

LIST #7

by IAN D. LOOMIS

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IAN LOOMIS | WASHTENAW VOICE 1/26/2020 IAN D. LOOMIS

CLASSIFIEDS

WCC students and employees can place classified ads in The Washtenaw Voice for free.

LOCAL BUSINESS OWNERS Looking for help? As a service to our students, you may place "help wanted" ads in The Washtenaw Voice for free.

THE DEADLINE in 5 p.m. the Tuesday before publication.

SEND ADS to wcc.voice.advertising@gmail.com

Career Transitions

SC 112
8:00am – 5:00pm.
Mondays through Fridays

(734) 677-5155
careers@wccnet.edu
wccnet.edu/careerconnection

Below is a sample of recent want ads which have been posted with WCC Career Services. Students are invited to apply on the Career Transitions job portal. For optimal application results, schedule an appointment today with a career advisor.

Cashier/ Customer Service

Family-owned market/wine shop/deli seeks an organized, polite cashier. Job tasks include, but are not limited to: Stocking groceries and spirits. Making orders. Maintaining general cleanliness of the facility. Interaction with customers. Occasional deliveries.

Basic cashier duties.

Elections Poll Worker

Poll Workers are responsible for the following tasks on Election Day. Verifying voter registration. Issuing ballots. Ensuring voter privacy and ballot secrecy. Managing ballot tabulators & electronic poll book software. Ensuring the accuracy of critical data. Offering instructing on the voting process.

Restaurant Management

Performs routine food service activities according to established operational policies and procedures. Demonstrates basic knowledge of menu and responds to guest inquiries and concerns in a courteous manner. People Oriented – enjoys working with our guests and fellow associates, possess good communication and interpersonal skills. Growth Oriented – knows that learning and growth are keys to personal and professional success and is willing and able to share with others. Greet and serve customers with quality food and service.

Snow Removal Worker

Starting Pay \$20 per hour. Looking to make extra money while completing your degree? A.M. Services, Inc. is adding to its on-call snow removal team for this winter season. Our teams work hard to efficiently complete snow removal routes in Ann Arbor, Saline and Ypsilanti, Michigan. Job Responsibilities: Complete snow shoveling for client sites, meet all quality standards while working safely and without accidents or incidents. Work efficiently in a production-driven environment

PepsiCo Part Time Merchandiser

Position is responsible for product merchandising within large volume grocery stores. This includes stocking shelves, rotating shelved product, setting up displays, stocking and rotating products in coolers, organizing and rotating products in storage rooms, and moving products from storage to the sales floor. This position interacts with store leaders at the store location. This position is labor intensive,

CAD Designer/Detailer

Our company is searching for a bright, organized, and hard-working CAD Designer / Detailer to join the Engineering Department full or part-time. In this position, the designer will be responsible for preparing detail and assembly drawings for a multitude of projects to support engineering and production working to meet specific deadlines. A successful applicant should be detailed, motivated and have education in CAD design along with at least one year of previous experience.

Residential Support Specialist

In conjunction with the Team Leader and other staff, Residential Support Specialists are responsible for the provision of basic services to tenants and performance of day-to-day operational functions in addition to monitoring guests entry/exit to the building and providing an onsite response. Interact with tenants in the general milieu of common areas. Assist in the coordination of services to tenants, contact outside service providers as necessary. Assist in engag-

Waitstaff

Provide excellent food service for Kresge Skilled Nursing residents, taking menu orders and ensuring meals are delivered properly. Clean up after residents have dined in Kresge dining area. Input orders into a computer. Ensure all dining areas are maintained according to Federal and State sanitation and food service guidelines. Perfect opportunity for an individual seeking part-time employment that is meaningful and flexible for a supportive work/life balance! Our award-winning and professional chefs, dietitians and kitchen staff love their work... and it shows in every meal we serve. Our residents know they can expect a wide choice of delicious and nutritious dining options.

CAD/CAM CNC Machine Programmer & Developer

We are looking for a person who can create effective CNC g-code programs: both manually written

ing tenants through creative, resourceful strategies that build trust and confidence

and CAM software generated. We utilize GibbsCAM, AutoDesk Fusion 360, and programming scripts written in Python to produce consistent generation of G-Code programs. Our milling and lathe departments contain both manual and CNC machines. We are looking for someone with versatile machining skills and G-code programming experience to support our manufacturing needs in those departments. We manufacture a wide variety of cutting tools and parts as needed to fulfill customer tool orders and provide new and spare parts for our machine division.

Broil Cook

Responsible for the grilled items prepared in the kitchen of the Texas Roadhouse. Complies with all portion sizes, quality standards, department rules, policies and procedures. Understands all meat temperatures. Knows how to select proper cuts of meat for cooking. Completes French toast serve 1 min per side on each broil item. Adheres to proper seasoning of TRH steaks.

Compiled by Catherine Engstrom-Hadley | Staff Writer

events

ENTERTAINMENT LOCAL CAMPUS

ANN ARBOR FOLK FEST

Celebrate the 43rd year of Ann Arbor Folk Festival, a fundraiser for The Ark. Calexico, Iron and Wine, and Nathaniel Rateliff are just some of the show's headliners. Ticket prices range from \$45 to \$110.

Hill Auditorium | 825 N. University Ave., Ann Arbor

Jan. 31 to Feb. 1, 6:30 p.m.

QUEER AND TRANS ARTISTS OF COLOR BOOK READ EVENT

Hear artists Micha Cardenas and Darryl DeAngelo Terrell present on their works. Terrell will lead group discussions on the book "Queer & Trans Artists of Color, Volume 2."

Stamps Gallery | 201 S. Division St., Ann Arbor

Feb. 8, 2 to 4 p.m.

JIM JARMUSCH AND CARTER LOGAN: SQÜRL

Carter Logan and acclaimed filmmaker Jim Jarmusch ("Dead Man," "Broken Flowers," "Only Lovers Left Alive") perform live scores to silent films by Man Ray together as the band SQÜRL. This event is free for the public.

Michigan Theater | 603 E. Liberty Street, Ann Arbor

Feb. 4, 7 p.m.

2020 GLUTEN-FREE WINTERFEST

Join in on the gluten-free fun for this year's celebration of gluten-free living. Food vendors, shopping, kids activities and door prizes will be available to those who attend. Tickets for adults are \$10.

Washtenaw County Fairgrounds | 5055 Ann Arbor-Saline Road

Feb. 1, 10 a.m. to 6 p.m.

WINTER FUN FEST

Witness college ice carving teams from across Southeast Michigan compete with each other and race against the clock. Teams will be using a wide range of techniques that involve chainsaws, flamethrowers and more. Come enjoy refreshments, craft vendors and a scavenger hunt. Admission is free.

County Farm Park | 2230 Platt Road, Ann Arbor

Feb. 9, 12 to 4 p.m.

DYING FOR LOVE: A LIBRARY MURDER MYSTERY

Look for clues, watch suspects give their defense statements and solve the whodunit mystery! Registration is encouraged to find out how many gumshoes will be in attendance.

Ypsilanti District Library | 229 W. Michigan Ave., Ypsilanti

Feb. 7, 7 p.m.

RESTORING JUSTICE TO TARGETS OF ONLINE HARASSMENT

Join Sarita Schoenebeck, an associate professor at the University of Michigan's School of Information, as she discusses her research on promoting equitable and inclusive experiences online for all. Admission is \$10.

Towsley Auditorium

Jan. 30, 10 to 11:30 a.m.

TREASURE ISLAND

Based on the classic tale by Robert Louis Stevenson, "Treasure Island" is a story of adventure for all. Performed by the Wild Swan Theater. Tickets range from \$12 to \$18.

Towsley Auditorium

Jan. 29 to Feb. 3, times vary

TANGKHA PRESENTATION

Elisabeth Thoburn, a humanities instructor at WCC, leads a presentation about the Tangkha recently donated to the Bailey Library. A Tangkha is a Tibetan Buddhist painting on cloth, typically of a Tibetan deity or image.

Bailey Library

Ja. 30, 3:30 p.m.



I'VE ONLY HAD ONE PARTNER BUT I STILL GET TESTED FOR STDs

Get yourself talking. Talk to your partner. Talk to your healthcare provider.

